

ELA Agenda 1/12/18

1. Complete bell ringer.
2. Go to the library to pay fines, return/renew books, and check out good books. Next week will have free read time Wednesday, Thursday, and Friday, so you'll need to be prepared with something you'll actually enjoy.
3. Take the Speak Up Survey.
 - a. Visit <https://speakup.tomorrow.org>
 - b. Select your group (i.e. parents, students, educators)
 - c. Search for your school by entering your ZIP code or by selecting AL and your school's name from the list.
 - d. Read the instructions and begin the survey.
4. In your Writer's Notebook...
 - a. Remember Thursday's strange picture about the shirtless man?
 - b. Visit [The New York Times](#) again, scroll down a bit, and read about what actually is going on in this picture.
 - c. *In your own complete sentences*, answer the following:
 - i. What actually IS going on in this picture? How is it like (or not like) you originally guessed?
 - ii. How might this zoo's exhibit be effective (or not), in your opinion?
5. In your Writer's Notebook...
 - a. Write our 3 roots; definitions; and 1 common, predictable example word for each.
 - b. Then, go on a word hunt, searching the internet for unusual words that contain our roots. You'll need 2 weird words (and definitions that actually make sense) for each root. Record them in your Writer's Notebook.
 - c. Out of the 6 weird example words, pick the best one to you. On an index card...
 - i. *On the front*, neatly write the example word, underlining just the root. Then, illustrate the word's meaning using just pictures to show the definition.
 - ii. *On the back*, record the example word's actual definition (one that actually make sense, not just copied from a website).



TURN IN INDEX CARD WHEN DONE.

Did Mrs. Acton say if you have any missing work? If so, do it!