

Biopoem

Biopoems provide students an opportunity to make personal connections with any object or concept studied. The following is a guideline so that you can create a personal representation of the material studied.

Line 1: Name of the shape/object

Line 2: List three or four adjectives that describe the object

Line 3: Important relationship to math (Why is it important?, When could we use it?)

Line 4: List two or three important things about it (angles, sides, ect...)

Line 5: Name characteristics of the shape (What does it look like?, If it has the same angles or sides what is it called?)

Line 6: What kind of texture do you think the shape/object would have?

Line 7: How would you identify the object/shape? (Does it have two or more lines? Same angles?)

Line 8: What family is the shape in?

Line 9: Where would you see this shape/object outside of the classroom?

Line 10: If your shape/object had a last name what would it be?