$\qquad$

| Definitions - use definitions from NOTES!!! |  |
| :--- | :--- |
| Square of a <br> number | the product of a number and itself |
| Integers | the set of positive and negative whole numbers including zero $\{\ldots-3,-2,-1,0,1,2,3, \ldots\}$ |
| Set | a group or listing of all numbers belonging to the same group; use $\}$ for set notation |
| Opposite | numbers that are the same distance from zero on the number line |
| Absolute |  |
| Value | the distance from zero on the number line; use । Ifor absolute value notation |
| Rational <br> Number | any number that can be written as a fraction |
| Reciprocal | fraction flipped |
| Ratio | a comparison of two quantities using division |
| Rate | a ratio of two quantites with different units |
| Unit Rate | a rate that has been reduced to a denominator of one |
| Proportional <br> $\&$ Non- <br> proportional | when two or more rates or ratios are equal; when two or more rates or ratios are not equal |
| Proportion | an equation stating two ratios or rates are equivalent |


| Writing Equations Key Words - must have at least 3 terms for each symbol |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| + | - | $\div$ | x | = | < | $>$ | $\leq$ | $\geq$ |
| add <br> plus <br> total <br> in all <br> increased by sum* <br> more than* | subtract minus take away lower than decreased by difference* less than* | divided by divided into split quotient* | times twice multiplied by product* | is is equal to is the same as | is less than is fewer than | is greater than is more than | is less than or equal to at most | is greater than or at least |

NAME:
Period: $\qquad$ Date: $\qquad$

## Rules

Integers

| Addition | Subtraction | Multiplication | Division |
| :---: | :---: | :---: | :---: |
| Same Signs: | 1. Keep 1st \# same | Same Signs: | Same Signs: |
| 1. Add the numbers <br> 2. Keep the sign | 2. Change minus to plus | positive answer | positive answer |
| Different Signs: | 3. Change sign of 2nd \# | Different Signs: | Different Signs: |
| 1. Subtract larger-smaller <br> 2. Keep sign of larger \# | 4. Follow addition rules | negative answer | negative answer |

Fractions

| Addition | Subtraction | Multiplication | Division |
| :--- | :--- | :--- | :--- |
| 1. Find a LCD | 1. Find a LCD | 1. Change mixed/whole to | 1. Change mixed/whole to |
| 2. Add whole/numerators | 2. Borrow if needed | improper | improper |
| 3. Denominator stays | 3. Subtract whole/numerators | 2. Cross cancel if possible | 2. Keep-Change-Flip |
| 4. Reduce | 4. Denominator stays | 5. Reduce | 3. Multiply numerators |
| Multiply denomiators | (Multiply by reciprocal) |  |  |
|  |  | 4. Reduce | 3. Follow multiplication rules |

## Decimals

| Addition | Subtraction | Multiplication | Division |
| :---: | :---: | :---: | :---: |
| 1. Stack numbers vertically <br> 2. Line up decimal points <br> 3. Add zeros to fill in digits <br> 4. Add from right to left | 1. Stack numbers vertically (larger number on top) <br> 2. Line up decimal points <br> 3. Add zeros to fill in digits <br> 4. Subtract from right to left | 1. Stack numbers vertically \# with more digits on top) <br> 2. Multiply numbers <br> 3. Count digits after decimal in both numbers (same \# of places in answer) | 1. Top \# on inside, bottom \# on outside of division bar <br> 2. Move decimal on outside until after last \# (same \# of places on inside) <br> 3. Divide |

Order of Operations

| P | parentheses and other grouping symbols; work from inside out |  |
| :--- | :--- | :--- |
| E | exponents |  |
| M | multiplication | LEFT TO RIGHT |
| D | division |  |
| A | addition | LEFT TO RIGHT |
| S | subtraction |  |

