

Name _____

Parent Signature
_____**Non-Fiction Choice***Standards covered on this assignment:*

- R.I. 6.4 - decide the meaning of words or phrases in a text, including figurative, emotional meanings, and technical language.
- R.I. 6.5 - examine how a particular sentence, paragraph, chapter, or section fits into the overall way a text is organized and helps the development of the ideas.

Task: Choose two articles to read from the list provided by your teacher. Complete the following activities for each article.

1. Provide the following information for each article:
 - a. Name of the article (make sure to capitalize and spell correctly)
 - b. Author's Name
 - c. Published Date (When was the article written?)
 - d. Main Idea of the Text (What was the author discussing throughout the entire article?)
2. Find three examples showing how the author supported the main idea of the text. Explain how the example contributed to the main idea.
3. Choose one word to describe the tone of the article. Provide one example from the article that shows the tone you described.
4. Pick a section of the article to critique. Answer the following questions about the section you chose:
 - a. What purpose (reason) did the author have for including this information in the article?
5. Based on the article information and tone, give three inferences about the author.
6. Articles must be printed off, information must be chunked, and annotation must be evident.

Rubric for Each Article Entry = 100 points

Article is printed, information is chunked, and annotation is evident.	/10
Three examples support the main idea of the article	/10
The example supports the tone word chosen for the article.	/10
The critique gives a reasonable explanation for including the information in the text.	/10
Inferences are applicable to the article	/10

Article Entry Page Example

Use the following example when setting up your article entry page. Points will be deducted from the rubric if you do not follow this format.

Your Normal Heading	
Name of Article (make sure to capitalize and spell correctly)	
Author's Name	
Published Date (When was the article written?)	
Main Idea of the Text: (What was the author discussing throughout the entire article?)	
Evidence	Contribution to Main Idea
1.	
2.	
3.	

Tone Word	
Tone Word	Evidence to support the tone word
The tone created by _____ in the article _____ is _____. This is shown when _____. This quote creates a _____ tone because _____. _____	

Critique	
Chunk number(s) chosen for the critique:	
_____ in the (article/speech) _____ included chunk/chunks _____ because _____. _____	

Inferences about the Author	Reasoning Behind the Inference
1.	
2.	
3.	