**Singing Through Social Studies**

A resource compilation by Abigail Brock

This is a quick resource for teachers in the short time they have to teach these subject areas. It’s a combination of Social Studies with some resources for our character ed curriculum, the *Leader in Me*.

Note to Teachers: Not all of these videos are songs. Some are explanations for that time period in history. Preview videos before showing your students. It is meant to give students a glimpse into the history of our country and how culture changed to help them grow into more well-rounded, informed citizens.

ALEX ALCOS Standards Covered:

11 ) Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States.

1 ) Relate principles of American democracy to the founding of the nation.

2 ) Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.

3 ) Use various primary sources, including calendars and timelines, for reconstructing the past.

4 ) Use vocabulary to describe segments of time, including *year, decade, score,* and *century*.

6 ) Identify states, continents, oceans, and the equator using maps, globes, and technology.

10 ) Identify ways people throughout the country are affected by their human and physical environments.

Week 1: introduce Preamble with Schoolhouse Rock

Review vocab in Preamble

<https://www.youtube.com/watch?v=yHp7sMqPL0g&t=1s>

Explain history of why they wrote the Preamble and Constitution

Watch Schoolhouse Rock videos on American Revolutionary War

<https://www.youtube.com/watch?v=rZMmPWTwTHc>

<https://www.youtube.com/watch?v=gdZYyY7g8g4&list=PLrOSRJRFre_qj2ord4x3xgFHZzrhWy-d5&index=4>

<https://www.youtube.com/watch?v=p8BwWBc571k>

Week 2: To the tune of Schoolhouse Rock’s Preamble, write your own version of the preamble as a class

Practice singing it.

<https://www.youtube.com/watch?v=yHp7sMqPL0g>

Week 3: Introduce the “Star-Spangled Banner”

Watch the videos on how it came to be and the history of the Battle of Fort McHenry <https://www.youtube.com/watch?v=IVaIjnSBr10&t=5s>

Watch the videos and practice singing the “Star-Spangled Banner.”

<https://www.youtube.com/watch?v=PWMy7Rpk5Bo>

Week 4: Discuss the 50 states of the USA. Explain the difference between the 13 colonies and 50 states we have today.

Watch the States and Capitals song. <https://www.youtube.com/watch?v=Gt2mYPwXyAc>

Watch the travel the states song <https://www.youtube.com/watch?v=_E2CNZIlVIg>

Learn the rap of the states. <https://www.youtube.com/watch?v=yc82tcKLe28>

Week 5: Discuss Leader in Me <https://www.youtube.com/watch?v=2zrtHt3bBmQ&t=32s>

Watch Mojo Brain is a muscle video 1

Students turn and share what they learned

Start an anchor chart to write students’ comments

Week 6: Watch Mojo video 2 <https://www.youtube.com/watch?v=EoWLgWCcpWo&list=PLdgGLo_-QNwEfIPz-4H6ZDYxhKdzBD1bV&index=2>

Students write what they learn on a sticky note.

Add to previous chart.

Week 7: Watch Mojo video 3 <https://www.youtube.com/watch?v=OFKVoCuwl2s&index=3&list=PLdgGLo_-QNwEfIPz-4H6ZDYxhKdzBD1bV>

Students turn and share what they learned.

Students set a goal of how they will apply it.

Read “Giraffes can’t Dance”

Week 8: Watch Mojo video 4 <https://www.youtube.com/watch?v=HWr2gE5IlPc&list=PLdgGLo_-QNwEfIPz-4H6ZDYxhKdzBD1bV&index=4>

Have students write a personal goal on a sticky note to add to the chart.

Week 9: Watch Mojo video 5 <https://www.youtube.com/watch?v=BXyN0XSTaMg&index=5&list=PLdgGLo_-QNwEfIPz-4H6ZDYxhKdzBD1bV>

Students write their personal goals to keep on their desks.

Week 10: Westward expansion: Schoolhouse Rock “Elbow Room” <https://www.youtube.com/watch?v=aHVx4nqgMPQ>

“Mother Necessity” <https://www.youtube.com/watch?v=4OLWJ1TMuNE>

Week 11: The Civil War between the States

Explain the next big period in history

<https://www.youtube.com/watch?v=ByFgRP-aWuU>

Introduce Harriet Tubman <https://www.youtube.com/watch?v=b3OehwRHIlo>

“Sufferin’ ‘til Suffrage” Schoolhouse Rock <https://www.youtube.com/watch?v=CGHGDO_b_q0>

Sing underground railroad song “Swing Low Sweet Chariot” <https://www.youtube.com/watch?v=v8frEt6w4G8>

Read “Moses” about the Life of Harriet Tubman

Read “Henry’s Freedom Box”

Read about Addy’s Time period

Week 12: The early 1900’s

Introduce vocabulary: century

Read about Samantha’s Life and women’s suffrage movement

What was life like in the 1900’s <https://www.youtube.com/watch?v=RYF7kZtP7NQ>

“Telegram line” schoolhouse Rock <https://www.youtube.com/watch?v=3XEoz_rf40A>

Week 13: Introduce the Presidents, what it takes to become the President and the President’s jobs.<https://www.youtube.com/watch?v=B_8yQ2plaAE>

Read “Grace for President” and “Duck for President”

5 ) Differentiate between a physical map and a political map.

Listen to “What does the President Do” <https://www.youtube.com/watch?v=qc3fktrvl6U>

Overview of Presidents <https://www.youtube.com/watch?v=oc3xTj3g9QQ>

Sing the Presidents <https://www.youtube.com/watch?v=0JlhiwNpui0>

Week 14: Introduce World War I overview

“Over There” <https://www.youtube.com/watch?v=XDH91DMfX4Y>

Summary for kids start at minute 3 watch through Treaty of Versaille <https://www.youtube.com/watch?v=OGfAf45ddCo>

James Cagney “Yankee Doodle” <https://www.youtube.com/watch?v=kmVk_TrT7qM>

<https://www.youtube.com/watch?v=v1rkzUIL8oc>

Cary Grant

Jimmy Stuart

Week 15: Introduce World War II with Rosie the Riveter <https://www.youtube.com/watch?v=jae5KWmIACw>

Watch a Kid explains history <https://www.youtube.com/watch?v=rNgU_CRWnRU>

Read about Molly’s time period

Read Rosie Revere Engineer

Glen Miller Big Band “In The Mood” <https://www.youtube.com/watch?v=6vOUYry_5Nw>

Week 16: introduce the prosperous 1950’s credit card invented, style

Introduce vocabulary: decade

<https://www.youtube.com/watch?v=Jqe4W08124M> A Day in the Life in 1952

7 ) Explain production and distribution processes.

Music in the 1950’s <https://www.youtube.com/watch?v=_RCRZxIqMZ8>

Chuck Berry

Ray Charles

Do wap

Elvis Presley

Tipitipitipso Caterina Valente

Week 16: Civil Rights (Jan./Feb.)

More Full story: preview before showing students <https://www.youtube.com/watch?v=URxwe6LPvkM>

MLK Jr. Speech HD <https://www.youtube.com/watch?v=vP4iY1TtS3s&t=198s>

“We Shall Overcome” <https://www.youtube.com/watch?v=sfKtyertvKM>

The Beach Boys “I Get Around” <https://www.youtube.com/watch?v=KnPL5OXSBNE>

Marvin Gaye “Ain't No Mountain High Enough” <https://www.youtube.com/watch?v=DVXq31F5r9k>

1960’s-1970’s <https://www.youtube.com/watch?v=I-SZTohsVGQ>

Week 17: 1970’s-1980’s The 70’s toys <https://www.youtube.com/watch?v=cXTJQdQPIUg>

A look in the life <https://www.youtube.com/watch?v=Dib8UOKBu4I>

May want to stop around minute 4:22 (next it starts talking about music stars a and movies start back at minute 5:57)

Vietnam War for kids see Brain Pop (may not want to go into until they’re older) <https://www.youtube.com/watch?v=aoXySB-WlZE>

Cold War Brain Pop <https://www.brainpop.com/socialstudies/worldhistory/coldwar/>

Week 18: 1990’s

Popular toys of the 1990’s <https://www.youtube.com/watch?v=KiPBZNMGdps>

Daily life and pop culture <https://www.youtube.com/watch?v=nVizCgXhXeg> skip through to show internet, first cell phone,(skip TV shows) Disney movies, skip halfway to show sports

Life in 2000: <https://www.youtube.com/watch?v=JIolqWYuPQM>

Review again: how long is a decade?

8 ) Describe how scarcity affects supply and demand of natural resources and human-made products.

Other resources:

-Kid President <https://www.youtube.com/results?search_query=kid+president>

-To Do: make a timeline with picture icon cards for students to work in groups and create

-biographies: Dr. Seuss (Scholastic News timeline) and author studies

-Still find resources on immigration\*

-American Girl Big Book Daily Life Time Period books

\*9 ) Describe how and why people from various cultures immigrate to the United States.