# Annotating Text: Annotate the following text using the guidelines provided by the teacher. You may write on this page.

section 2

## What You Will Learn...

## Main Ideas

- The five themes of geography help us organize our studies of the world.
- The six essential elements of geography highlight some of the subject's most important ideas.

# The Big Idea

Geographers have created two different but related systems for organizing geographic studies.

#### **Key Terms**

absolute location, p. 12 relative location, p. 12 environment, p. 12



Use the graphic organizer online to take notes on the five themes and six essential elements of geography.

## 10 CHAPTER 1

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# Geography Themes and Essential Elements

# If YOU lived there...

Your older sister has offered to drive you to a friend's house across town, but she doesn't know how to get there. You know your friend's street address and what the apartment building looks like. You know it's near the public library. You also would recognize some landmarks in the neighborhood, such as the video store and the supermarket.

What might help your sister find the house?

**BUILDING BACKGROUND** Like drivers, geographers have to know where places are in order to study them. An area's location is only one of the aspects that geographers study, though. In fact, it is only one of the five themes that geographers use to describe a place.

# The Five Themes of Geography

Have you ever gone to a Fourth of July party with a patriotic theme? If so, you probably noticed that almost everything at the party was related to that theme. For example, you may have seen American flags and decorations based on the flag's stars and stripes. You may have seen clothes that were red, white, and blue or heard patriotic music being played. Chances are that almost everything at the party reflected the theme of patriotism.

Like party planners, geographers use themes in their work. Geographers do not study parties, of course, but they do note common themes in their studies. Just as a party's theme is reflected in nearly every aspect of the party, these geography themes can be applied to nearly everything that geographers study. The five major themes of geography are Location, Place, Human-Environment Interaction, Movement, and Regions.

# See chart on last page

#### Location

Every point on Earth has a location, a description of where it is. This location can be expressed in many ways. Sometimes a site's location is expressed in specific, or absolute, terms, such as an address. For example, the White House is located at 1600 Pennsylvania Avenue in the city of Washington, D.C. A specific description like this one is called an absolute location. Other times, the site's location is expressed in general terms. For example, Canada is north of the United States. This general description of where a place lies is called its relative location.

#### Place

Another theme, Place, is closely related to Location. However, Place does not refer simply to where an area is. It refers to the area's landscape, the features that define the area and make it different from other places. Such features could include land, climate, and people. Together, they give a place its own character.

## **Human-Environment Interaction**

In addition to looking at the features of places, geographers examine how those features interact. In particular, they want to understand how people interact with their environment—how people and their physical environment affect each other. An area's environment includes its land, water, climate, plants, and animals.

People interact with their environmed Familing in China with was every day in all sorts of ways. They clear forests to plant crops, level fields to build cities, and dam rivers to prevent floods. At the same time, physical environments affect how people live. People in cold areas, for example, build houses with thick walls and wear heavy clothing to keep warm. People who live near oceans look for ways to protect themselves from storms.

#### Movement

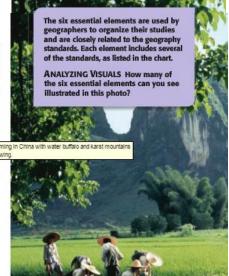
People are constantly moving. They move within cities, between cities, and between countries. Geographers want to know why and how people move. For example, they ask if people are moving to find work or to live in a more pleasant area. Geographers also study the roads and routes that make movement so common.

#### Regions

You have already learned how geographers divide the world into many regions to help the study of geography. Creating regions also makes it easier to compare places. Comparisons help geographers learn why each place has developed the way it has.

READING CHECK Finding Main Ideas What are the five themes of geography?





Name Class

# **The Six Essential Elements**

The five themes of geography are not the only system geographers use to study the world. They also use a system of standards and essential elements. Together, these standards and essential elements identify the most important ideas in the study of geography. These ideas are expressed in two lists.

The first list is the national geography standards. This is a list of 18 basic ideas that are central to the study of geography. These standards are listed in black type on the chart below.

The essential elements are based on the geography standards. Each element is a big idea that links several standards together. The six essential elements are The World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment and Society, and The Uses of Geography. On the chart, they are shown in purple.

Read through that list again. Do you see any similarities between geography's six essential elements and its five themes? You probably do. The two systems are very similar because the six essential elements build on the five themes.

# VOCABULARY

# The Essential Elements and Geography Standards The World in Spatial Terms **Human Systems**

- How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective
- How to use mental maps to organize information about people, places, and environments in a spatial context
- How to analyze the spatial organization of people, places, and environments on Earth's surface

#### Places and Regions

- The physical and human characteristics of places
- How people create regions to interpret Earth's complexity
- How culture and experience influence people's perceptions of places and

#### Physical Systems

- The physical processes that shape the patterns of Earth's surface
- The characteristics and spatial distribution of ecosystems on Earth's surface

- The characteristics, distributions, and migration of human populations on Earth's surface
- The characteristics, distribution, and complexity of Earth's cultural mosaics
- The patterns and networks of economic interdependence on Farth's surface
- The processes, patterns, and functions of human settlement
- How the forces of cooperation and conflict among people influence the division and control of Earth's surface

#### **Environment and Society**

- How human actions modify the physical environment
- How physical systems affect human
- Changes that occur in the meaning. use, distribution, and importance of

#### The Uses of Geography

- How to apply geography to interpret
- How to apply geography to interpret the present and plan for the future

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# Primary Source

## BOOK

# **Geography for Life**

The six essential elements were first outlined in a book called Geography for Life. In that book, the authors-a diverse group of geographers and teachers from around the United Statesexplained why the study of geography is important.

Geography is for life in every sense of that expression: lifelong, life-sustaining, and lifeenhancing. Geography is a field of study that enables us to find answers to questions about the world around us-about where things are and how and why they got there."

Geography focuses attention on exciting and interesting things, on fascinating people and places, on things worth knowing because they are absorbing and because knowing about them lets humans make better-informed and, therefore, wiser decisions.

With a strong grasp of geography, people are better equipped to solve issues at not only the local level but also the global level.

> -from Geography for Life, by the Geography Education Standards Project



SKILL ANALYZING PRIMARY SOURCES

Why do the authors of these passages think that people should study geography?

For example, the element Places and Regions combines two of the five themes of geography-Place and Regions. Also, the element called Environment and Society deals with many of the same issues as the theme Human-Environment Interaction.

There are also some basic differences between the essential elements and the themes. For example, the last element, The Uses of Geography, deals with issues not covered in the five themes. This element examines how people can use geography to plan the landscapes in which they live.

Throughout this book, you will notice references to both the themes and the essential elements. As you read, use these themes and elements to help you organize your own study of geography.

READING CHECK Summarizing What are the six essential elements of geography?

SUMMARY AND PREVIEW You have just learned about the themes and elements of geography. Next, you will explore the branches into which the field is divided.

Name \_\_\_\_\_\_\_Date \_\_\_\_\_\_\_Date \_\_\_\_\_\_\_

**Read Text**: Read the selection independently once, then read the selected text using the chunking method; annotate accordingly.

**Insert Symbols**: Insert the following symbols into the text as you read.



Main Idea - star Find the main idea of the reading and put a star by it.

Questions – question mark
I do not understand or am unaware of this.

# Interesting – hash tag
I did not know this/I find it interesting.

Unknown word or phrase – circle
I don't know what this word or phrase means.

\_\_\_\_\_ Evidence – underline

Underline any statement that supports the main idea of the passage.

Connection (a big "C") When you've made a connection, reminds you of something.

**Write**: This is about active engagement with the text; have a written conversation with the reading.

• Use the left margin to make notations about what the passage is saying.

• Use the right margin to note interesting or surprising information.

**Group/Partner**: Discuss the reading with your group or partner, focus on the items you did not understand as well as those you found interesting

• As a group (or with a partner) use a dictionary to look up the words you circled.

