

***To Kill a Mockingbird* Project**
Mrs. Culver's Advanced 9th English
Due: _____

Worth: 100 points

Choose ONE of the following:

1. CD: Make a CD of at least 10 songs that represent the themes/characters/events in the story. Make a cover for the front of the CD. *You cannot just print off a picture of the book cover for the CD cover.* On another side of the CD, print the songs/singers—bands. If you want extra credit, you may actually burn the songs onto the disc for Mrs. Culver to keep and show off to future ninth graders. On an accompanying paper, make sure there is *at least* 2-3 sentences written for each song you chose; explain the relationship between the songs and *To Kill a Mockingbird*. Each *mini-paragraph* should make connections between the song and the book. It should be *evident* from these paragraphs that you have read and that you have fully understood the novel and how it is connected to the lyrics of the songs you have chosen. (I have examples of past CDs to show you.) Paragraphs must be typed. (12 font, Times New Roman, double spaced)

2. Collage: On a sheet of poster board, make a collage that represents themes, characters, or events in the story. The collage should have attached a typed paper (at least 1 page, double spaced, typed, 12 font, Times New Roman) explaining the themes, characters, or events that you have visually presented in your collage.

3. Creative Writing: Write at least three short poems from the point of view of any of the TKAM characters. The poem does not have to rhyme. Type a one page explanation (double spaced, Times New Roman, size 12 font) explaining how your poems are connected to the story. Also, you will be required to read at least one of the poems to the class.

4. Poem Memorization: find a poem that shares a theme with *To Kill a Mockingbird*. Memorize the poem. Perform the poem in front of the class with some emotion and enthusiasm. Then present an explanation of how the poem is connected to the book. Your explanation needs to be typed (at least one page, double spaced, 12 font, Times New Roman) and turned in on the day you present. You also need to type the poem that you are memorizing and also turn that in to Mrs. Culver.

5. **Puppets and Puppet Show:** Create paper bag puppets (at least 2 puppets) that represent characters from the novel. The puppets must be creative and neatly done. It must be very obvious which character they are from first glance. Do not just slap something together or use a doll you took from your baby sister's stash. (See my examples of puppets.) You must present a scene from the novel with the puppets in front of the class. *Extra touches (not required) could include: popcorn bags popped and ready for distribution for your fellow students, a puppet stage with curtain, music to accompany your performance... This activity can be done by 1-3 students as long as your partners are in your class.*
6. **MAP OF MAYCOMB:** On a regular sized poster, draw the town of Maycomb. Your map must show that you went back through the novel and paid attention to the description of the town (especially in the first half of the novel). Must have color, and detail. If you don't want to do the map on a poster, and would rather do a more 3-D version of the town, you may make it out of clay, etc like the *Lord of the Flies* island on display. The 3-D version of the town must be *very detailed* too, though. Map/3-D versions must show the Finch house, Miss Maudie's house, Boo Radley's house, Dill's Aunt Rachel's house, the Deer Pasture, the treehouse, the courthouse, and the school (minimum)...
7. **Memory Box:** Students will create a memory box by finding **four** objects that represent one of the characters and placing them in a decorated shoebox (or decorated wooden box). The outside should represent something about that character as well. Students will type (double spaced, 12 font, Times New Roman) a one paragraph rationale explaining why each item is significant to the character. Please do one paragraph per object.
8. **Maycomb Times Newspaper:** Create a newspaper for Maycomb, reporting events that happened in the novel. You must write it like a real newspaper. Include photos (you can draw these, or use clip art). Include items that would normally be in a newspaper---example: obituary column (include those who died in the novel), weather report during the trial, other items that were discussed in the novel. Articles must be typed. If you have Microsoft Publisher, Printmaster, or any other newsletter program on your computer, that would be ideal for this project.
9. **Song:** Write a song about *To Kill a Mockingbird*. It can be to the tune of a well known song, or to one that you create. It can be any style of song: love song, country song, rap song, etc. Keep it clean. The song must be typed (12 font, Times New Roman). The song must have a name. The song will be performed by you in front of the class. If you can play an instrument, include that in your song. The song must show that you KNOW this book, plot, characters, etc. Some of you can really do this option, so I hope you try! Impress me!

Each project must be neat and organized. All writing should be typed. Effort must be visible. I am very interested in how you make connections to the book. I am also looking for evidence that you have read the book and that you understand it. The grade is based on the following criteria: following directions, creativity, effort, and evidence of having read the book.