

ANCIENT INDIA

Topic 5 Presentation

Strategic Teaching

Student-Driven Literacy Strategies

Geography and Early India

- Geography of India
 - Before Reading Strategy
 - A-B-C Brainstorm
 - Take out a blank sheet of paper and write **Geography of India** across the top margin and then list the alphabet A through Z with one letter per line.
 - Before you read, write anything you already know about the geography of India using the letters of the alphabet as the first letter of your word or phrase.
 - For example, you may write the word 'subcontinent' for the letter 'S', because the word 'subcontinent' begins with the letter 'S' or you may write the phrase 'summer monsoon' for the letter 'S' because the phrase 'summer monsoon' begins with the letter 'S'.

Geography and Early India

- Geography of India
 - During Reading Strategy
 - Read ***Geography of India*** on pages 130, 131, and 132.
 - Questions to the Teacher
 - Write three questions that you would like to ask the teacher to clarify.

Geography and Early India

- Geography of India
 - After Reading Strategy
 - A-B-C Brainstorm
 - Using the same sheet of paper labeled **Geography of India** across the top, complete the following step.
 - After you read, write anything you learned about the geography of India using the letters of the alphabet as the first letter of your word or phrase.
 - For example, you may write the word 'subcontinent' for the letter 'S', because the word 'subcontinent' begins with the letter 'S' or you may write the phrase 'summer monsoon' for the letter 'S' because the phrase 'summer monsoon' begins with the letter 'S'.

Geography and Early India

- Harappan Civilization
 - Before Reading Strategy
 - Anticipation Guide
 - Follow instructions on handout.

Geography and Early India

- Harappan Civilization
 - During Reading Strategy
 - Read *Harappan Civilization* on pages 132, 133, and 134.
 - One Sentence Summary
 - Summarize in one sentence the key point of the reading. Be specific about what you summarize.

Geography and Early India

- Harappan Civilization
 - After Reading Strategy
 - Anticipation Guide
 - Follow instructions on handout.

Geography and Early India

- Aryan Migration
 - Preview and Predict
 - Preview the text in a short period of time (3-5 minutes) by viewing and discussing various aspects of the text such as:
 - Title
 - Author
 - Pictures
 - Opening sentence
 - Sub-headings
 - Captions
 - Charts
 - Graphs
 - Tables
 - Typographic features
 - Margin notes
 - Vocabulary
 - Outcomes
 - Encourages students to predict what the text may be about. Teacher may want to record student predictions on the board.
 - Students should be able to justify how text aspects support their predictions.
 - Students then read a portion of the text, stopping at critical points to discuss whether their predictions were or were not confirmed by the text.

Geography and Early India

- Aryan Migration
 - During Reading Strategy
 - Read ***Aryan Migration*** on pages 134 and 135.
 - Three-Minute Pause (*Groups of 3 to 5 Students*)
 - You will have three minutes to complete the following:
 - Summarize Key Ideas
 - What are the main ideas?
 - Add Your Own Thoughts
 - What connections can be made?
 - What does this remind you of?
 - What would round out your understanding of this?
 - What can you add?
 - Pose Clarifying Questions
 - Are there things that are still not clear?
 - Are there confusing parts?
 - Are you having trouble making connections?
 - Can you anticipate where we are headed?
 - Can you probe for deeper insights?

Geography and Early India

- Aryan Migration
 - After Reading Strategy
 - GIST
 - Summarize each **subheading** (Arrival and Spread, Government and Society, and Language) by writing a summary sentence of 20 words or less.
 - Using all three GIST's you just wrote, summarize the **heading** (Aryan Migration) by writing a summary sentence of 20 words or less.

Origins of Hinduism

- Indian Society Divides
 - Before Reading Strategy
 - Quick Write
 - Introduce a single word or phrase to the class.
 - ***This caste system divided Indian society into groups based on a person's birth, wealth, or occupation.***
 - Students copy the concept on index cards.
 - Students have two minutes to write whatever comes to their minds relative to the concept. Get your thoughts on the index card.
 - After time is called, students may volunteer to share their thoughts on the subject.

Origins of Hinduism

- Indian Society Divides
 - During Reading Strategy
 - Read **Indian Society Divides** on pages 136 and 137.
 - Jot Charting
 - ichart

Origins of Hinduism

- Indian Society Divides

- After Reading Strategy

- Quick Write

- Introduce a single word or phrase to the class.

- ***This caste system divided Indian society into groups based on a person's birth, wealth, or occupation.***

- Students copy the concept on index cards.

- Students have two minutes to write what they learned relative to the concept. Get your thoughts on the index card.

- After time is called, students may volunteer to share their thoughts on the subject.

Origins of Hinduism

- Brahmanism

- Before Reading Strategy

- Five Word Prediction

- Select five key vocabulary words from the text that students are about to read.
 - Brahmins
 - Brahmanism
 - Vedas
 - Rigveda
 - Upanishads
 - Clarify the meaning of any unfamiliar words.
 - Students write paragraphs predicting the theme of the text by using all of the key vocabulary words in their paragraphs.
 - Volunteers share their predictions.

Origins of Hinduism

- Brahmanism

- During Reading Strategy

- Read **Brahmanism** on page 138.

- Say Something

- Students work in pairs to read the text.
- Designate a stopping point for reading.
- Students read to the stopping point and then “say something” about the text to their partners.
- Repeat until students finish reading the text.

Origins of Hinduism

- Brahmanism
 - After Reading Strategy
 - Five Word Prediction
 - Select five key vocabulary words from the text that students are about to read.
 - Brahmins
 - Brahmanism
 - Vedas
 - Rigveda
 - Upanishads
 - Students write paragraphs summarizing the theme of the text by using all of the key vocabulary words in their paragraphs.
 - Volunteers share their predictions.

Origins of Hinduism

- Hinduism Develops
 - Before Reading Strategy
 - Major World Religions Comparison Chart
 - Fill in the chart with information you already know about Hinduism.

Origins of Hinduism

- Hinduism Develops
 - During Reading Strategy
 - Read **Hinduism Develops** on pages 139 and 140.
 - Major World Religions Comparison Chart
 - Fill in the chart with information about Hinduism as you read.

Origins of Hinduism

- Hinduism Develops
 - After Reading Strategy
 - Major World Religions Comparison Chart
 - Fill in the chart with information you learned about Hinduism

Origins of Hinduism

- Groups React to Hinduism
 - Before Reading Strategy
 - K – W – L
 - Using the graphic organizer you were given, complete the KNOW column by listing words, terms, or phrases by drawing on your background knowledge on Hinduism. If you do not know anything about Hinduism, use the KNOW column to make generalizations (i.e. major world religion).

Origins of Hinduism

- Groups React to Hinduism
 - During Reading Strategy
 - K – W – L
 - Before you read the text, review the subheadings and bolded, highlighted key terms and write questions about what you might learn or what you would like to learn in the WANT TO KNOW column. This will set the purpose for your learning.
 - Read **Groups React to Hinduism** on pages 140 and 141.

Origins of Hinduism

- Groups React to Hinduism
 - After Reading Strategy
 - K – W – L
 - After reading, write information on what you learned in the LEARNED column.

Origins of Buddhism

- Siddhartha's Search for Wisdom
 - Before Reading Strategy
 - Major World Religions Comparison Chart
 - Fill in the chart with information you already know about Hinduism.

Origins of Buddhism

- Siddhartha's Search for Wisdom
 - During Reading Strategy
 - Read **Siddhartha's Search for Wisdom** on pages 142 and 143.
 - Major World Religions Comparison Chart
 - Fill in the chart with information about Hinduism as you read.

Origins of Buddhism

- Siddhartha's Search for Wisdom
 - After Reading Strategy
 - Major World Religions Comparison Chart
 - Fill in the chart with information you learned about Hinduism

Origins of Buddhism

- Teachings of Buddhism
 - Before Reading Strategy
 - Major World Religions Comparison Chart
 - Fill in the chart with information you already know about Hinduism.

Origins of Buddhism

- Teachings of Buddhism
 - During Reading Strategy
 - Read **Teachings of Buddhism** on pages 144 and 145.
 - Major World Religions Comparison Chart
 - Fill in the chart with information about Hinduism as you read.

Origins of Buddhism

- Teachings of Buddhism
 - After Reading Strategy
 - Major World Religions Comparison Chart
 - Fill in the chart with information you learned about Hinduism

Origins of Buddhism

- Buddhism Spreads

- Before, During, and After Reading Strategy

- Read **Buddhism Spreads** on pages 146 and 147.

- Think Aloud

- Teacher reads text and stops periodically to verbalize thought processes while reading. For example, teacher models connections, thoughts, questions, vocabulary inferences, etc...

- Students then practice **Think Aloud** with a partner(s).

Indian Empires

- Mauryan Empire Unifies India
 - Before Reading Strategy
 - Table Talk
 - “Religion impacted the rule of both Chandragupta Maurya, who voluntarily gave up the throne, and Asoka, who vowed to not launch anymore wars of conquest.”
 - You have two minutes to read the statement, reflect, and write a response.
 - You now have three minutes to share your response with a partner, reflect, and write a response to your partner’s response that he or she just shared with you.
 - Now, form groups of 4-6. Everyone will share his or her response and the group selects one response to share with the entire class.

Indian Empires

- Mauryan Empire Unifies India
 - During Reading Strategy
 - Read **Mauryan Empire Unifies India** on pages 148 and 149.
 - Table Talk / 3 – 2 – 1

Indian Empires

- Mauryan Empire Unifies India
 - After Reading Strategy
 - Read **Mauryan Empire Unifies India** on pages 148 and 149.
 - 3 – 2 – 1
 - Write:
 - 3 things you discovered
 - 2 things you thought were interesting
 - 1 question you still have

Indian Empires

- Gupta Rulers Promote Hinduism
 - Before Reading Strategy
 - Pre-reading Plan
 - Golden Age (Religious Tolerance) = Gupta Dynasty
 - Brainstorm words or topics related to the aforementioned topic.
 - Contributors clarify why they suggested their word or topic.

Indian Empires

- Gupta Rulers Promote Hinduism
 - During Reading Strategy
 - Read **Gupta Rulers Promote Hinduism** on pages 150 and 151 (*copied text*).
 - Changing Points of View
 - What would Asoka say to Candragupta II about his belief that the caste system would strengthen the Gupta Empire?

Indian Empires

- Gupta Rulers Promote Hinduism
 - After Reading Strategy
 - Pre-reading Plan
 - Golden Age (_____) = Gupta Dynasty
 - Revisit words or topics from Before Reading Strategy and revise list as necessary
 - Clarify revisions

Indian Achievements

- Religious Art
 - Before Reading Strategy
 - Semantic Map
 - Complete as much of the semantic map as you can before reading the text. It is perfectly okay if you do not know anything about this topic. This semantic map will be a visual of how much you learn.

Indian Achievements

- Religious Art

- During Reading Strategy

- Read **Religious Art** on pages 153 and 154

- Reciprocal Teaching

- In groups of 4 to 5 students, for each of the two subheadings (Temples; Paintings and Sculpture) complete the following roles:
 - Questioner – make connections to the text by asking questions
 - Word Builder – selects and defines vocabulary that is important to the understanding of the text
 - Keeper – chooses details and facts that stand out
 - Summarizer – describe the text in a comprehensive and concise statement

Indian Achievements

- Religious Art
 - After Reading Strategy
 - Semantic Map
 - Complete the semantic map.

Indian Achievements

- Sanskrit Literature
 - Before Reading Strategy
 - List – Group – Label
 - Sanskrit
 - Aryan
 - Mauryan
 - Gupta
 - *Mahabharata*
 - *Ramayana*
 - *Bhagavad-Gita*
 - Rama
 - Vishnu
 - Sita
 - Kalidasa
 - Candra Gupta II
 - *Panchatantra*
 - Hindu scholars
 - Vedas
 - Vedic knowledge

Indian Achievements

- Sanskrit Literature
 - During Reading Strategy
 - Read **Sanskrit Literature** on page 155.
 - JIGSAW
 - Divide students into individuals or pairs and assign one of the key terms from the List-Group – Label Before Reading Strategy. Student(s) read and identify his/her or their key term.
 - Student(s) then share the identification of his/her or their key term.

Indian Achievements

- Sanskrit Literature

- After Reading Strategy

- Exit Slip

- Write one thing you learned today.
 - Discuss how today's lesson could be used in the real world.
 - I didn't understand...
 - Write one question you have about today's lesson.
 - Have you enjoyed learning they way we have been for this topic of study?
 - I would like to learn more about...
 - Please explain more about...
 - The most interesting thing I learned today was...
 - The thing that surprised me the most today was...
 - I wish...

Indian Achievements

- Scientific Advances

- Before Reading Strategy

- Think – Pair – Share

- Indian doctor, who wanted to build a hospital, hung raw meat throughout the city and documented the rate of decomposition for each piece of meat. Bacteria causes decomposition. The doctor chose the site for his hospital based on the piece of raw meat that had experienced the least amount of decomposition. He chose this spot because he would be performing surgeries at the hospital and need the most sterile environment.
 - Turn to your assigned partner and quickly share your thoughts on this.

Indian Achievements

- Scientific Advances
 - During Reading Strategy
 - Read **Scientific Advances** on pages 156 and 157.
 - Think – Pair – Share
 - With the partner you discussed the previous information on the Before Reading Strategy, write a statement that you and your partner can share with the class.

Indian Achievements

- Scientific Advances
 - After Reading Strategy
 - Think – Pair – Share
 - Discuss each pair's statement briefly with your partner.

Works Cited

- Burstein, Stanley M., and Richard Shek. *World History: Ancient Civilizations: Through the Renaissance*. Orlando: Houghton Mifflin Harcourt, 2015. Print.
- Alabama Reading Initiative Resource Materials