* **Fourth Grade** ![C:\Documents and Settings\ajones42\Local Settings\Temporary Internet Files\Content.IE5\LRTNUQL9\MC900439827[1].png]()

![MC900439827[1]]() **April 2013 ![C:\Documents and Settings\ajones42\Local Settings\Temporary Internet Files\Content.IE5\LRTNUQL9\MC900439827[1].png]()**

![C:\Documents and Settings\ajones42\Local Settings\Temporary Internet Files\Content.IE5\1L2WGON4\MC900434621[1].wmf]()

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SUNDAY | MONDAY | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** | **SATURDAY** |
| C:\Documents and Settings\ajones42\Local Settings\Temporary Internet Files\Content.IE5\LRTNUQL9\MC900439827[1].pngC:\Documents and Settings\ajones42\Local Settings\Temporary Internet Files\Content.IE5\59JWQK15\MC900331810[1].wmf | **1** Name the factors of 30. | **2** 12 x 6 = 11 x 9 = 8 x 7 = 5 x 20 = | **3** Draw a triangle with an obtuse angle. | **4** 234 -75 = 1,286 – 803 = 432 – 86 = 24 – 24 = | **5** Write 1,245,098 in expanded form.  | **6**  Add. 1,328 + 789= 1,888 + 219 = |
| **7**  You can burn 210 [calories](http://www.ivycreekes.com/mathcalendars/mathcalendarapr10/mathcalendarapr1004_files/slide0020.html) riding a bike for an hour. If you ride for 2 ½ hours, how many calories will you burn? | **8** Anna bought a dress for $45. She paid with five ten dollar bills. What is her change? | **9** Draw two lines that are perpendicular. | **10**  Draw two lines that are parallel. | **11** How much time passes between 8:15am and 3:45 pm? | **12 Estimate** Henry has 18 pieces of candy. He gave 10 pieces to Jill. About how many pieces does he have left? | **13**  Write the equivalent [decimal](http://www.ivycreekes.com/mathcalendars/mathcalendarapr10/mathcalendarapr1004_files/slide0020.html) form.  43 22 100 100 |
| **14** Solve for b. 4 + b = 28 b + 5 = 20 | **15**  If a baby robin eats 84 worms that are 2 inches long in a day, how many feet of worms does a baby robin eat? |  **16** How are a cube and a square alike? | **17**  I need to measure the angle of a line. Would I use a ruler or a protractor? | **18** What is the difference between an obtuse angle and an acute angle? | **19** 388 x 15 =523x 13 =717x 39 = | **20** Which is greater? 1/8 or 4/162/4 or 1/31/2 or 6/6 |
| **21** 32.81 – 23.09 = 54.39 – 18.44 = | **22** 548 x 26 =958x 27 =785x 44 = | **23**  $43.00 is the [answer](http://www.ivycreekes.com/mathcalendars/mathcalendarapr10/mathcalendarapr1004_files/slide0020.html). What is the problem? | **24**  102 x 8 = 667 x 7 = 189 x 3 =  | **25**  Name four multiples of 7 | **26** What is ½ of 4 dozen? | **27** What is ½ of 8 dozen? |
| **28** 316 x 8 = 692 x 8 = 155 x 7 =   | **29** On Monday, Jay caught 2 bugs for his collection, on Tuesday he caught 4 bugs. If this pattern continues, how many bugs will he catch on Friday? | **30** Order from least to greatest 5/8, ¼, 3/8, ½  | **C:\Documents and Settings\ajones42\Local Settings\Temporary Internet Files\Content.IE5\LRTNUQL9\MC900439827[1].png** | C:\Documents and Settings\ajones42\Local Settings\Temporary Internet Files\Content.IE5\LRTNUQL9\MC900439827[1].png | **C:\Documents and Settings\ajones42\Local Settings\Temporary Internet Files\Content.IE5\LRTNUQL9\MC900439827[1].png** | **C:\Documents and Settings\ajones42\Local Settings\Temporary Internet Files\Content.IE5\LRTNUQL9\MC900439827[1].png** |

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due: Wednesday, May 1, 2013**