

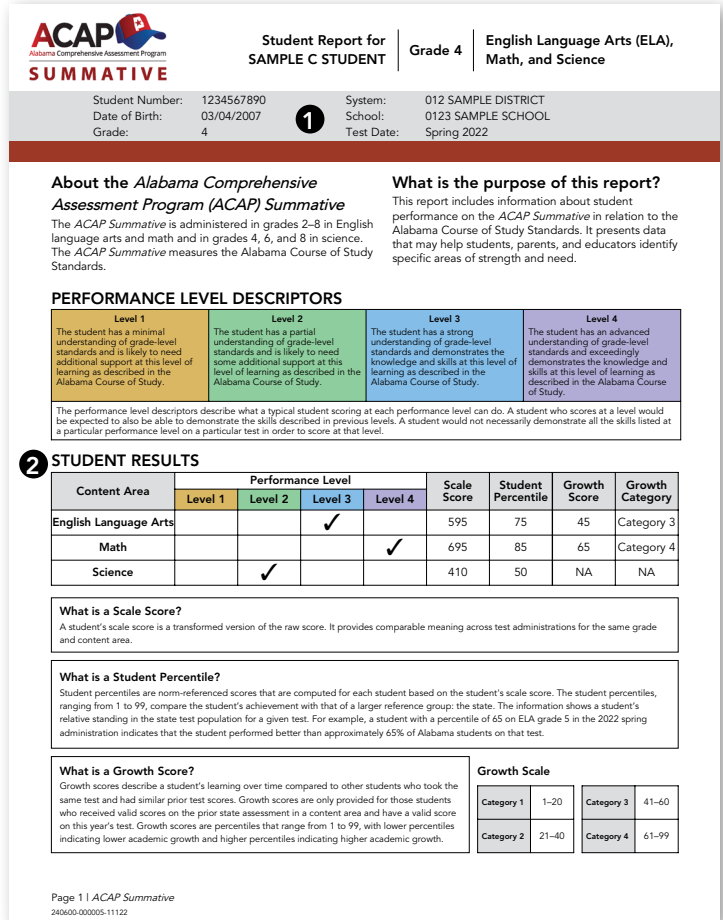
What is an Individual Student Report (ISR)?

In Alabama, all students are required to take the Alabama Comprehensive Assessment Program (ACAP) Summative in English Language Arts (ELA) and math in grades 2 through 8 and in science in grades 4, 6, and 8. The ISR shows parents/guardians how their student performed on the ACAP Summative. Below is a description of the ISR layout and the information provided.

1 This section of the ISR indicates the student name, grade, content areas assessed, student number, date of birth, district, school, and test date.

2 This section of the ISR provides general information about the exam and the purpose of the report.

- Performance Level**—A check mark represents the student’s performance level (1–4) in English Language Arts, math, and science (grades 4, 6, and 8 only). A student meeting grade-level standards will earn a performance level of 3 or 4.
- Scale Score**—The scale score is a transformed version of the raw score that provides comparable meaning across administrations and falls into one of the four performance levels. Each content area has a separate scale score unrelated to the other content areas, so scores cannot be compared between content areas.
- Student Percentile**—Student percentiles are norm-referenced scores that are computed for each student based on the student’s obtained scale score. The percentile describes the student’s relative standing in the tested state population this year for a given test. For example, if a student’s percentile score is 79, it means that the student performed as well or better than 79% of the students in their grade for that content area.
- Growth Score**—Growth scores describe a student’s learning over time compared to other students who took the same test and had similar test scores in the previous year. Growth scores are only provided for ELA and math assessments where students moved up one grade from last year (e.g., from grade 3 in 2021 to grade 4 in 2022) and received valid test scores in both years for the given content area. Growth scores are percentiles that range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth. For example, a student with a growth score of 45 on ELA grade 4 in the 2022 spring administration indicates that the student grew more in academic achievement than approximately 45% of the Alabama students who were tested on ELA grade 4 in 2022 and had similar test scores to the student’s test score on grade 3 ELA in 2021.
- Growth Category**—Growth categories classify student growth scores into four levels. Category 1 includes students with the least growth (well below average), and Category 4 includes students with the most growth (above average).



ACAP SUMMATIVE
Alabama Comprehensive Assessment Program

Student Report for SAMPLE C STUDENT | Grade 4 | English Language Arts (ELA), Math, and Science

Student Number: 1234567890 | System: 012 SAMPLE DISTRICT
Date of Birth: 03/04/2007 | School: 0123 SAMPLE SCHOOL
Grade: 4 | Test Date: Spring 2022

About the Alabama Comprehensive Assessment Program (ACAP) Summative
The ACAP Summative is administered in grades 2–8 in English language arts and math and in grades 4, 6, and 8 in science. The ACAP Summative measures the Alabama Course of Study Standards.

What is the purpose of this report?
This report includes information about student performance on the ACAP Summative in relation to the Alabama Course of Study Standards. It presents data that may help students, parents, and educators identify specific areas of strength and need.

PERFORMANCE LEVEL DESCRIPTORS

Level 1	Level 2	Level 3	Level 4
The student has a minimal understanding of grade-level standards and is likely to need additional support at this level of learning as described in the Alabama Course of Study.	The student has a partial understanding of grade-level standards and is likely to need some additional support at this level of learning as described in the Alabama Course of Study.	The student has a strong understanding of grade-level standards and demonstrates the knowledge and skills at this level of learning as described in the Alabama Course of Study.	The student has an advanced understanding of grade-level standards and exceedingly demonstrates the knowledge and skills at this level of learning as described in the Alabama Course of Study.

The performance level descriptors describe what a typical student scoring at each performance level can do. A student who scores at a level would be expected to also be able to demonstrate the skills described in previous levels. A student would not necessarily demonstrate all the skills listed at a particular performance level on a particular test in order to score at that level.

STUDENT RESULTS

Content Area	Performance Level				Scale Score	Student Percentile	Growth Score	Growth Category
	Level 1	Level 2	Level 3	Level 4				
English Language Arts			✓		595	75	45	Category 3
Math				✓	695	85	65	Category 4
Science		✓			410	50	NA	NA

What is a Scale Score?
A student’s scale score is a transformed version of the raw score. It provides comparable meaning across test administrations for the same grade and content area.

What is a Student Percentile?
Student percentiles are norm-referenced scores that are computed for each student based on the student’s scale score. The student percentiles, ranging from 1 to 99, compare the student’s achievement with that of a larger reference group: the state. The information shows a student’s relative standing in the state test population for a given test. For example, a student with a percentile of 65 on ELA grade 5 in the 2022 spring administration indicates that the student performed better than approximately 65% of Alabama students on that test.

What is a Growth Score?
Growth scores describe a student’s learning over time compared to other students who took the same test and had similar prior test scores. Growth scores are only provided for those students who received valid scores on the prior state assessment in a content area and have a valid score on this year’s test. Growth scores are percentiles that range from 1 to 99, with lower percentiles indicating lower academic growth and higher percentiles indicating higher academic growth.

Growth Score			
Category 1	1–20	Category 3	41–60
Category 2	21–40	Category 4	61–99

Page 1 | ACAP Summative
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Category 1	1–20	Category 3	41–60
Category 2	21–40	Category 4	61–99

ACAP Summative ISR Quick Guide

- 3 This section of the ISR provides general information about the exam and the purpose of the report.
- 4 Performance level descriptors describe the skills that a typical student scoring at each performance level (1–4) should be able to demonstrate.
- 5 The bar graph represents the scale score range for each of the four performance levels. The arrow on the bar graph shows where the student score falls within one of the four performance levels.
- 6 Each reporting category within a content area corresponds to a subset of the Alabama Course of Study Standards. In each reporting category, the student is given a rating of one to three stars, to describe performance in the specific area.
- 7 For each content area, a score range is provided that predicts how the student would perform if the test were taken again under similar circumstances.
- 8 The Lexile Measure, available for reading, helps suggest literature appropriate for the student's reading skills. For more information on the Lexile Framework® for Reading, visit support.lexile.com.
- 9 The Quantile Measure, available for math, helps suggest materials appropriate for the student's ability in math skills and concepts. For more information on the Quantile Framework® for Math, visit support.lexile.com.

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STUDENT RESULTS

ENGLISH LANGUAGE ARTS – SAMPLE C STUDENT

Performance Level

STUDENT PERFORMANCE

SCALE SCORE **595** LEVEL 3

Reporting Categories ¹	Progress
Reading	★★★
Key Ideas and Details	★★★
Craft and Structure/Integration of Knowledge and Ideas	★★
Writing	★★★
Text Types and Purposes	★★★
Distribution and Production/Research	★★★
Language	★★★
Literary Text Genre	★★★
Informational Text Genre	★★★

If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 585–605.

This student's Lexile range is 1030L–1180L.

This range represents the difficulty level of reading materials that will encourage optimal reading growth for the student.

For more information on the Lexile Framework® for Reading, visit support.lexile.com.

MATH – SAMPLE C STUDENT

Performance Level

STUDENT PERFORMANCE

SCALE SCORE **695** LEVEL 4

Reporting Categories ¹	Progress
Operations and Algebraic Thinking	★★★
Operations with Numbers: Base Ten	★★★
Operations with Numbers: Fractions	★★★
Data Analysis, Measurement, and Geometry	★★★

If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 685–705.

This student's Quantile range is 1075Q–1075Q.

This range represents the difficulty level of math lessons that the student is ready to learn.

For more information on the Quantile Framework® for math, visit support.lexile.com.

SCIENCE – SAMPLE C STUDENT

Performance Level

STUDENT PERFORMANCE

SCALE SCORE **410** LEVEL 2

Reporting Categories ¹	Progress
Energy	★★★
Waves and Their Applications in Technologies for Information Transfer	★★★
From Molecules to Organisms: Structures and Processes	★★★
Earth's Systems	★★★

If this student were to test again under similar circumstances, the student's score would likely remain in the following range: 400–420.

¹The Reporting Categories tables show the student's progress. The progress level is estimated based on the number of questions a student has answered correctly in comparison to that of a Level 3 learner.

★☆☆ SUPPORT NEEDED
Instructional support needed to build mastery of the standards
★★★ ON TRACK
Progressing toward mastery of the standards but may need instructional support
★★★★ PREPARED
Clearly progressing toward mastery of the standards

Page 2