



Shelby County High School

Course Selection Guide for the 2021 – 2022 Academic Year

Course Selection Dates	
March 2	Course selection guide and course selection form released to ALL students through email and parent email listserv
March 3	Traditional students will receive course selection guides and course selection forms in lunchroom during lunch
Mar 2-10	Complete course selection form with parents/guardians and teachers
March 11	Traditional students will turn in completed course selection form to HISTORY teacher
March 11	Remote students will email a picture or scanned copy of their completed course selection form to their grade-level counselor
March 12	***DEADLINE TO DECLARE TRADITIONAL OR VIRTUAL STUDENT FOR 2021-2022 SCHOOL YEAR*** (Chosen on registration form)
*Remote students will receive the same information through student email, parent email listserv, SCHS Counseling Google Classroom and the SCHS Counselor Blog. If needed, printed packets will be available for remote students in the SCHS office during school hours.	

Choosing the right courses and registering properly are two of the most important things students and parents can do every year to ensure a quality educational experience. It is essential that both parents and students think carefully about long-range plans when making decisions about which courses to take. Every effort will be made to keep parents and students informed throughout this process. Students who receive sound parental input and give their full attention to selecting the appropriate courses are much more likely to attain their stated educational goals.

The course selection forms should be used by students to indicate which courses they plan to take for the 2021 – 2022 school year. Many courses require a teacher's signature. It is the student's responsibility to obtain the necessary signatures. In addition, parents must sign the course selection sheet to indicate their approval of the selected courses and the student's diploma type. Pay attention to established deadlines and return the completed course selection sheet in a timely fashion. All students must choose at least two alternate electives in case of scheduling conflicts. Upperclassmen will be given priority when conflicts arise. **If students fail to complete and return the course selection sheet, courses will be chosen for them.**

Virtual vs Traditional School. Course selection forms are divided into two pathways. Students must choose their courses according to their chosen pathway for the 2021-2022 school year, either virtual or traditional. Students may not choose a combination of the two pathways. Students who choose to be virtual must meet the Virtual Shelby requirements and must remain virtual for the entire school year. **The deadline to turn in course selection forms to commit to virtual learning for the 2021-2022 school year is March 12, 2021.**

Course selection is FINAL! All scheduling decisions are made based on the course requests we receive from our students, and scheduling begins well before the end of the current school year. **Once course selection forms are completed, signed, and returned, they are considered final.** In the event that a change is deemed absolutely necessary after this date, a schedule change request form must be completed and returned for consideration. These forms are available in the main office. No changes will be made over the phone, and only necessary course changes will be considered. Changes will not be made based on preference or a change of mind. Students will be given a list of the courses they have selected before dismissal in May. This is not a schedule; rather, it is a list of the courses they have requested for the next school year.

Substantial differences should be expected between regular, Honors, and AP courses. Regular courses are designed to meet both state and local expectations for all students while equipping them for a variety of pursuits after high school (including college). Honors and AP courses are designed to significantly challenge students and typically require more higher-order thinking and application of skills and concepts. These courses are recommended for students who have performed at a high level academically in the past and who are willing to push themselves when confronted with rigorous course work. There are often summer assignments in these courses. Parents and students are encouraged to carefully consider the decision to take Honors and AP courses. In addition, teacher recommendations should be given weight when making this decision. **Schedule changes are in no way guaranteed for students who struggle in a honors or AP setting.**

A complete list of course descriptions can be found in the Shelby County High School Academic Guide at the following link <https://shelbyed.k12.al.us/instruction/high.html>. Not all courses are offered at SCHS.

Due to COVID-19 guidelines and precautions, we are unable to have large group student and parent meetings about course selection. We are also unable to have individual face-to-face conferences. The best way to communicate any questions regarding scheduling is to email the student's grade-level counselor.

Alabama High School Diploma

CTE – Career Technical Education

AP – Advanced Placement

AREAS OF STUDY	REQUIREMENTS	CREDITS
English Language Arts	English 9, 10, 11, and 12 or any AP/postsecondary equivalent option of these courses	4
Mathematics	Algebra I with Probability, Geometry with Data Analysis, and Algebra II w/Statistics, Additional math course Additional course(s) to complete the four credits in mathematics must be chosen from the <i>Alabama Course of Study: Mathematics</i> or CTE/AP/postsecondary equivalent courses.	4
Science	Biology and a physical science The third and fourth science credits may be used to meet both the science and CTE course requirement and must be chosen from the <i>Alabama Course of Study: Science</i> or CTE/AP/IB/postsecondary equivalent courses.	4
Social Studies	World History, U.S. History x 2, and Government/Economics or AP/IB/postsecondary equivalent courses.	4
Physical Education	Beginning Kinesiology (Physical Education) Two full years of marching band or one JROTC credit may be used to this requirement.	1
Health Education	<i>Alabama Course of Study: Health Education</i>	0.5
Career Preparedness	Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy)	1
CTE and/or Foreign Language and/or Arts Education	Students choosing CTE, Arts Education, and/or Foreign Language are encouraged to complete two courses in sequence.	3
Electives		2.5
Total Credits Required for Graduation		24

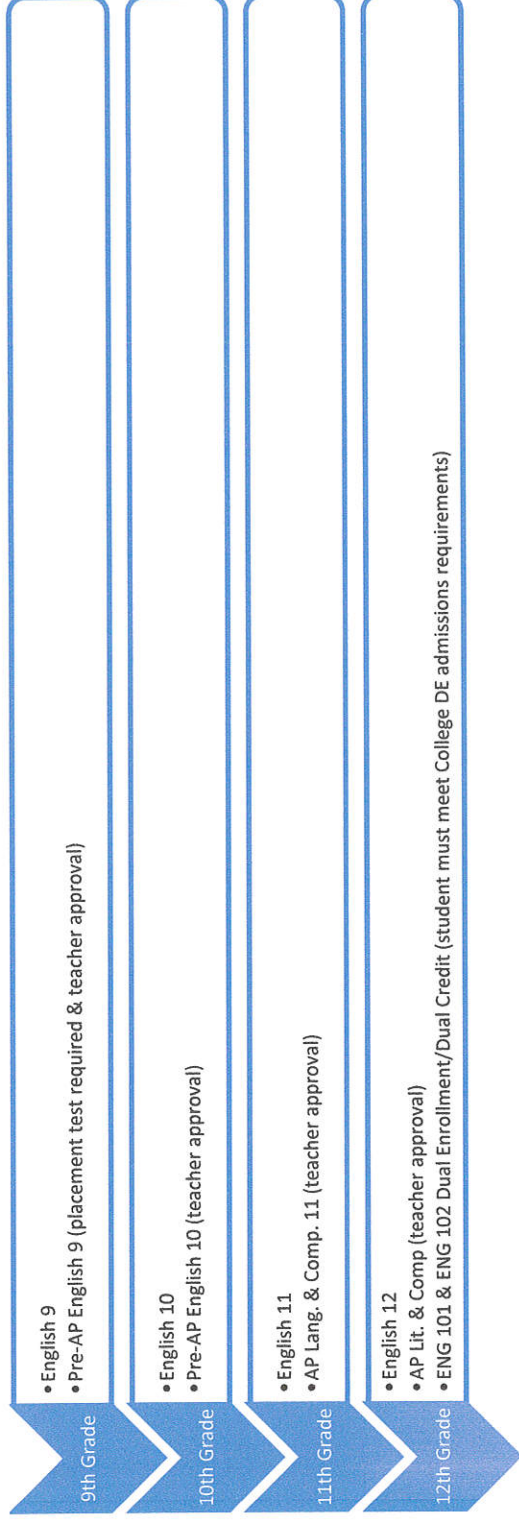
***SHELBY COUNTY ADVANCED ACADEMIC ENDORSEMENT**

This endorsement would follow all of the requirements for the Alabama High School Diploma and would also require:

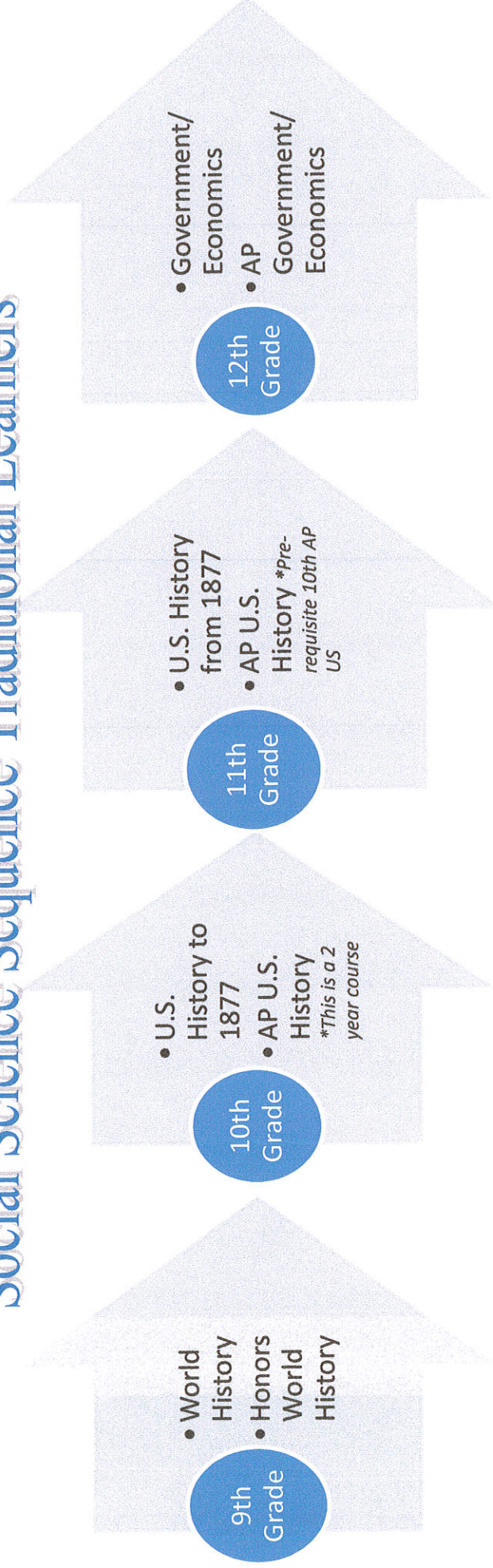
- Minimum of Algebra II/Trig
- Chemistry
- Foreign Language – two years of the same foreign language
- One half credit of Fine Art

Minimum of 2 AP courses with one in a core content or the equivalent (dual enrollment/dual credit)

English Sequence Traditional Learners



Social Science Sequence Traditional Learners



**AP U.S. History is a two year commitment. In order to receive weighted credit, one MUST successfully complete both 10th and 11th grade courses and take the AP exam at the end of the junior school year.*

Math Sequence Traditional Learners

Current Math Class 20-21	Course for 21-22	Course for 22-23	Course for 23-24	Course for 24-25
8th Grade Pre-Algebra	Geometry w/Data Analysis	Algebra I w/Probability	Algebra II w/Statistics	Specialized Course
8th Grade Algebra I	Honors Geometry w/Data Analysis	Algebra II w/Statistics	Specialized Course	Specialized Course
9 th Geometry w/Data Analysis (Did <u>NOT</u> receive credit for Alg I in 8 th grade)	Algebra I w/ Probability	Algebra II with Statistics	Specialized Course	-----
9 th Geometry with Data Analysis with or without Honors (Received credit for Alg I in 8 th grade)	Algebra II with Statistics or Algebra II w/ Statistics Honors	Specialized Course	Specialized Course	-----
10 th –Geometry with Data Analysis	Algebra II with Statistics	Specialized Course	-----	-----
10 th – Algebra II with Statistics or Algebra II w/ Statistics Honors	Specialized Course	Specialized Course	-----	-----
11 th – Geometry with Data Analysis	Algebra II with Statistics	-----	-----	-----
11 th – Algebra II with Statistics	Specialized Course	-----	-----	-----
11 th – Algebra II with Statistics Honors	Specialized Course	-----	-----	-----

Specialized courses: Pre-Calculus, Applications of Finite Mathematics, Mathematical Modeling, AP Calculus, AP Statistics, AP Computer Science

Science Sequence Traditional Learners

The options below are merely a suggestion. Students may choose to deviate from the pathway and take courses that are more suited for their college and career path. Courses are subject to change from year to year based on enrollment numbers.

<u>OPTION 1</u>		<u>OPTION 2</u>	<u>OPTION 3</u>
9 th		9 th	9 th
Biology		Biology	Honors Biology*
10 th		10 th	10 th Choice of:
Physical Science		Physical Science	Chemistry (prerequisite or co-requisite of Alg II/Stats) Honors Chemistry* (prerequisite or co-requisite of Alg II/Stats)
11 th Choice of:		11 th Choice of:	11 th Choice of:
Earth & Space Science Environmental Science Forensics		Anatomy & Physiology Chemistry (prerequisite or co-requisite of Alg II/Stats) Honors Chemistry* (prerequisite or co-requisite of Alg II/Stats)	Anatomy and Physiology Physics AP Biology* AP Chemistry*
12 th Choice of:		12 th Choice of:	12 th Choice of:
Earth & Space Science Environmental Science Forensics Chemistry (prerequisite or co-requisite of Alg II/Stats)		Anatomy and Physiology Physics AP Biology* AP Chemistry*	Anatomy and Physiology Physics AP Biology* AP Chemistry*
*Must have current science teacher's approval. These courses may have a prerequisite of a "B" in a prior science course.			

2021-2022 Virtual Shelby
Remote Learning in Shelby County Schools for Grades 6 - 12*

*There will be no remote learning option for students in grades K - 5.

Admission Criteria:

Grades 6 -8: Students must have an end-of-the-year average of 70 or greater and must have passed both reading and math courses for the 2020-2021 school year.

Grades 9-12: Students must have an end-of-the-year Grade Point Average of 2.5, have no credit deficiencies in required courses, and must be on track to graduate with their cohort.

Accountability:

Students must commit to participate in Virtual Shelby for the entire school year and have a signed parent agreement. Student engagement will be required and attendance measures will be in place. Students not making adequate progress due to lack of participation will be considered truant and will follow guidelines set forth in the Shelby County Schools Code of Conduct.

Course Options:

Course options for Virtual Shelby will be based on Alabama state standards. Although the options will be limited as compared to those offered in the traditional setting, the courses offered will provide a pathway to both the state-approved high school diploma and also to the Shelby County Schools advanced endorsement. High school students participating in Virtual Shelby will have the option to attend the Career Technical Education Center (CTEC) in the traditional format.

Instructional Delivery:

A certified teacher from Shelby County Schools will be the designated teacher using Edgenuity as the content provider. Content will be released quarterly and virtual students will be expected to progress through their courses independently. Students will be expected to engage with their content teachers via Google Meet during the school day. The designated teacher from Shelby County Schools will monitor student progress, clarify instructional content, and conference with students. Edgenuity tutors will also be available to support students. Students seeking NCAA eligibility should talk with a counselor or speak directly with the NCAA clearinghouse. Students on individualized learning plans (i.e. 504, IEP, LEP, GEP) will receive support and accommodations as stipulated in the student's plan.

Grading and Assessment:

Virtual Shelby students will be graded on the same scale as traditional students, with gold, silver and bronze assignments. All students are expected to participate in state assessments.

Extracurricular activities:

Virtual Shelby students will be allowed to participate in extracurricular activities and will be allowed on campus both before and/or after school (not during school hours).

More information will be provided prior to the start of the school year for students choosing Virtual Shelby.

2021-2022 Shelby Virtual

Aprendizaje a Distancia en las Escuelas del Condado de Shelby para los Grados 6 - 12*

*No habrá opción de aprendizaje a distancia para los estudiantes de los grados K - 5.

Criterios de Admisión:

Grados 6 -8: Los estudiantes deben tener un promedio final del año de 70 o más y deben haber aprobado los cursos de lectura y matemáticas para el año escolar 2020-2021.

Grados 9-12: Los estudiantes deben tener un Promedio de Puntaje de Calificación (GPA) al final del año de 2.5, no tener deficiencias de créditos en los cursos requeridos, y deben estar en camino de graduarse con su cohorte.

Responsabilidad:

Los estudiantes deben comprometerse a participar en Shelby Virtual durante todo el año escolar y tener un acuerdo firmado por los padres. Se requerirá el compromiso de los estudiantes y se aplicarán medidas para la asistencia. Los estudiantes que no hagan un progreso adecuado debido a la falta de participación serán considerados ausentes y seguirán las directrices establecidas en el Código de Conducta de las Escuelas del Condado de Shelby.

Opciones de Cursos:

Las opciones de cursos para Shelby Virtual se basarán en los estándares del estado de Alabama. Aunque las opciones serán limitadas en comparación con las ofrecidas en el entorno tradicional, los cursos ofrecidos proporcionarán un camino tanto para el diploma de escuela preparatoria aprobado por el estado como para la aprobación avanzada de las Escuelas del Condado de Shelby. Los estudiantes de preparatoria que participen en Shelby Virtual tendrán la opción de asistir al Centro de Educación Técnica Profesional (CTEC) en el formato tradicional.

Facilitación de la Instrucción:

Un maestro certificado de las Escuelas del Condado de Shelby será el maestro designado utilizando Edgenuity como proveedor de contenidos. El contenido se publicará trimestralmente y se espera que los estudiantes virtuales avancen en sus cursos de forma independiente. Se espera que los estudiantes participen con sus maestros de contenido a través de Google Meet durante el día escolar. El profesor designado de las Escuelas del Condado de Shelby supervisará el progreso de los estudiantes, aclarará el contenido de la instrucción y se reunirá con los estudiantes. Los tutores de Edgenuity también estarán disponibles para apoyar a los estudiantes. Los estudiantes que buscan la elegibilidad de la NCAA deben hablar con un consejero o hablar directamente con el centro de intercambio de información de la NCAA. Los estudiantes con planes de aprendizaje individualizados (es decir, 504, IEP, LEP, GEP) recibirán apoyo y adaptaciones según lo estipulado en el plan del estudiante.

Calificación y Evaluación:

Los estudiantes de Shelby Virtual serán calificados en la misma escala que los estudiantes tradicionales, con asignaciones de oro, plata y bronce. Se espera que todos los estudiantes participen en las evaluaciones estatales.

Actividades Extracurriculares:

Los estudiantes de Shelby Virtual podrán participar en actividades extracurriculares y podrán estar en el campus tanto antes como después de las clases (no durante el horario escolar).

Se proveerá más información antes del comienzo del año escolar para los estudiantes que elijan Shelby Virtual.

Virtual Shelby
2021-2022 Edgenuity Virtual Pathways

Grade Level	English/Language Arts	Mathematics	Science	Social Studies
9	<u>Options:</u> English 9 English 9 Honors	<u>Options:</u> Geometry with Data Analysis Geometry with Data Analysis Honors	<u>Options:</u> Biology Biology Honors	<u>Options:</u> World History AP World
10	<u>Options:</u> English 10 English 10 Honors	<u>Options:</u> Algebra I with Probability Algebra II with Statistics (option available if the student earned Algebra I credit in Middle School) Algebra II with Statistics Honors (option available if the student earned Algebra I credit in Middle School)	<u>Options:</u> Physical Science Chemistry (option available with "B" average in Algebra I/Algebra II with Statistics co-requisite) Chemistry Honors (option available with "B" average in Algebra I/Algebra II with Statistics co-requisite)	U.S. History I AP US History
11	<u>Options:</u> English 11 AP Language & Composition	<u>Options:</u> Algebra II with Statistics Algebra II with Statistics Honors Precalculus Precalculus Honors Mathematical Modeling	<u>Options:</u> Chemistry Chemistry Honors Earth & Space Environmental Science Physics (Prerequisite Algebra II with Statistics & Chemistry) AP Environmental (Prerequisite "B" in Biology & "B" in Chemistry)	<u>Options:</u> U.S. History II AP US History

12	<u>Options:</u> English 12	<u>Options:</u> Precalculus	<u>Options:</u> Chemistry	<u>Options:</u> U.S. Government
	AP Literature & Composition	Precalculus Honors Mathematical Modeling AP Statistics(option available to students if they took Precalculus Honors) AP Calculus (option available to students if they took Precalculus Honors)	Chemistry Honors Earth & Space Environmental Science Physics (Prerequisite Algebra II with Statistics & Chemistry) AP Environmental (Prerequisite "B" in Biology & "B" in Chemistry)	AP U.S. Government Economics

Required Electives (must have all of the following):

Beginning Kinesiology
Health (semester)
Career Preparedness

Required Electives (must have 3 credits from the list below):

Introduction to Art
Art History I
Spanish I
Spanish II
Spanish III
AP Spanish
Entrepreneurship
Family and Consumer Sciences (FACS)
Introduction to Computer Science
AP Computer Science Principles

Elective Options (must have 2.5 additional credits from this list or from additional required electives above):

Public Speaking
Psychology (semester)
AP Psychology
Sociology (semester)
Marching Band I, Marching Band II, Marching Band III, Marching Band IV
*5th Math or Science course could be an elective option

**High school students participating in Virtual Shelby will have the option to attend the Career Technical Education Center (CTEC) in the traditional format.*