

***All items in the main dish and the specified number of side dishes must be complete by***

***the due date. You may select among the side dishes and you may decide to do some of***

***the desserts items as well. Each assignment should be done on a SEPARATE sheet.***

**MAIN DISH (Choose 1)**

* **Write a story about the journey of an apple (in fist person) down the digestive system. Ex “ I am being chewed by teeth and now a liquid called saliva is surrounding me!” Include in your story : teeth, mouth, saliva, epiglottis, esophagus, stomach, small intestines, liver, gallbladder, pancreas, large intestines, rectum and anus.**
* **Define the terms AND illustrate each: teeth, mouth, saliva, epiglottis, esophagus, stomach, small intestines, liver, gallbladder, pancreas, large intestines, rectum and anus.**

**SIDES( Choose 2)**

* **Make a 10 question Quiz about beginning digestion (516-521) that would be good to use in this class. Make sure you include the answers. (CANNOT BE TRUE FALSE!)**
* **Write a RHYMING poem about beginning digestion. Include the words – digestion, saliva, mouth, enzyme, epiglottis, esophagus, peristalsis, and stomach. (IT MUST MAKE SENSE)**
* **Write a song about the stomach to a familiar tune. Include information about the pepsin, churning, hydrochloric acid, and the stomach muscles. (IT MUST MAKE SENSE)**
* **Draw a picture on a whole sheet of paper of the Digestive System on pg. 517 COLOR AND LABEL! ( you cant use the one from your vocabulary you already did!!!)**
* **Write a letter to your pen pal in England explaining absorption in the small intestines (pg 526 – read this section and summarize in the letter). Make sure to mention the villi and the blood vessels (capillaries) there and their role. ( 10 line minimum)**

**Desserts (Bonus may do up to 2 for 5points each)**

* **Draw a cartoon Mouth and make up a short story for a 1st grader about the mouth, Include saliva, tongue, and teeth in your story. Give your character mouth a name Ex. – Bart Big Mouth and draw a colorful picture of your charac*t*er.**
* **Create a RAP about the liver, gallbladder, and pancreas and their role in digestion even though the food never goes to these organs. ( 10 line minimum)**
* **Create a cartoon strip about Dr. Beaumont (pg. 516) and his patient that had a wound in the stomach that never healed and what he learned about digestion from this.**