Study Guide for First Semester Exam

Fall 2018



Add, subtract, multiply or divide the following decimals. Use the margins of the paper to show your scratch work. Write your final answer on the line beside each problem.

Adding and Subtracting.
Decimals - remember to line up your decimals.

Muitiplying decimals - most digits go on top (do NOT line up decimals)

Dividing decimals-move decimal in divisor to make a whole number, move decimal in dividend the same amount then more decimal to quotient line

Add, subtract, multiply or divide the following fractions. Use the space below each problem to show your work. Circle your final answer.

6.
$$\frac{8}{9} - \frac{2}{5} =$$

7.
$$\frac{3}{4} + \frac{4}{5} =$$

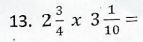
- 1.) Find LCD if denominators are not the same.
- 2.) Convert fractions to new denominator
- 3.) Add and Subtract normally.
 - 4.) Simplify.

8.
$$5\frac{7}{8} + \frac{11}{4} =$$

9.
$$4\frac{2}{7} - 2\frac{1}{5} =$$

10.
$$\frac{4}{9} \times \frac{2}{3} =$$

11.
$$\frac{3}{4}$$
 x 11 =



12. $4\frac{4}{5} \times 3\frac{2}{3} =$

O Change to improper fractions

- (2) Multiply straight
- (3) Simplify.

. 14.
$$\frac{6}{7} \div \frac{8}{9} =$$

16. $5 \div \frac{4}{9} =$

Dividing Fractions:

- 1) Keep to first fraction.
- 2.) Change to multiplication.
- 3.) Elip the second fraction. (reciprocal) 4.) Simplify

15.
$$\frac{2}{5} \div \frac{4}{7} =$$

17.
$$4\frac{1}{2} \div 2\frac{3}{8} =$$

- 18. A package of nuts contains $14\frac{3}{8}$ cups of nuts. Each serving is $1\frac{1}{4}$ cups. How many servings does the package contain?
- 19. A malt shop had 4 boxes of waffle cones. They use $\frac{1}{7}$ of a box each day. How many days will it take them to use all four boxes?
- 20. A chef had 7 potatoes. How many bowls of mashed potatoes could he make if each bowl used $\frac{1}{4}$ of a potato?

21. What is the Least Common Multiple (LCM) of 8 and 12?



- 22. What is the Least Common Multiple (LCM) of 6, 10, and 15?
- 23. What is the Greatest Common Factor (GCF) of 45 and 60?
- 24. What is the Greatest Common Factor (GCF) of 28, 32, and 36?

Use the coordinate plane at the right. Write the ordered pair that names each point.



29. D

30. F

31. H

32, J

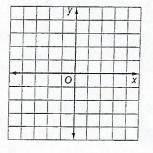
Graph and label each point using the coordinate plane at the right.

33.
$$R(-2,3)$$

36. P(3, -2)

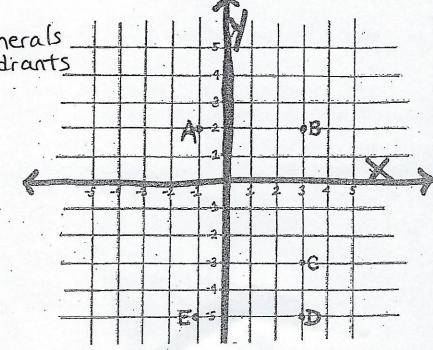
37. B(-3, -4)

38.M(1,-3)



* Use Roman Numerals _ Label the quadrants in the for quadrants coordinate plane to the right _______

- 39. What quadrant is point D located in?
- 40. Point B is located in which quadrant?
- 41. An ordered pair in Quadrant III would have what integer signs for the x and y?
- 42. An ordered pair in Quadrant I would have what integer signs for the x and y?



- 43. a 15-yard gain in a football game
- 47. -82, -71, -67, -51

44. ten miles below sea level

48. -785, -799, -120, -881

45. 24° below zero

49. -6, 1, 4, 8

46. a loss of 17 pounds

50. -68, 69, 51, -54

Find the value:

51.	53. 12 + 8 =	55. 13 - -7] =
52.	54. -9 + 7 =	56. 6 - 1 =

Use Order of Operations to solve for an answer.

53)
$$10+(6\times5)+9^3\times8$$

(c)
$$2+4^3\times4+(2\times9)$$

ivaluate each expression using the values given for each variable.

(3)
$$(y+z) - 7$$
 when $y = 5$, $z = 8$.

$$(64)$$
 $k-29$ when $k=42$

(p-q) + (52-34) when
$$p = 62, q = 48$$

(x-z)+(13-4) when
$$x = 12, z = 8$$