1.	2.	3.
Choose 2 characters from your book. With another person, **role play** a scene from the book featuring these 2 characters. *(Bodily/Kinesthetic)*	Write a **different ending to your story**. This should change what happened in the last chapter of the book. *(Verbal/Linguistic)*	Draw at least 3 **comic strips** that highlight 3 important events in your book. Make sure the dialogue is realistic for the characters. *(Visual/Spatial)*
4.	5.	6.
Design a **poster** advertising your book. Include interesting details about the book that would make others want to read it. *(Visual/Spatial)*	Create **song lyrics and music** to tell about your book. Use the book title as the song title. Perform for your class or record your song on audio tape. *(Musical/Rhythmic)*	Draw a **picture** and write a **paragraph** describing the outdoor setting (or settings) of your book. How did the setting affect the story? *(Naturalist)*
7.	8.	9.
Write a **letter** to the author telling why you liked the book or why you didn't like it. Give valid reasons for your opinion. *(Intrapersonal)*	Make an **information cube** about your book with the following on the 6 different sides of the cube: 　　title 　　characters 　　setting 　　plot 　　favorite part 　　illustration of scene *(Verbal/Linguistic Bodily/Kinesthetic)*	Make a **time line** sequencing 10 important events that happened in the book. *(Logical/Mathematical)*

I/we chose activities # _____, # _____, and # _____.

Name _____ Date _____ Due date _____

1. Role Play Costumes and props realistic for characters _____ Accurate scene _____ Good voice projection and expression _____ Has written script _____ Possible points = _____	**2. Alternate Ending** Appropriate for characters and setting _____ Ending creative and feasible _____ Correct spelling, punctuation and grammar _____ At least two pages _____ Possible points = _____	**3. Comic Strips** Follows Comic Strip criteria card _____ Each comic strip has 4 or more panels _____ Events accurately portrayed _____ Realistic dialogue _____ Possible points = _____
4. Poster Follows Poster criteria card _____ Includes several details about the book _____ Uses persuasive language _____ Possible points = _____	**5. Song Lyrics & Music** Follows Song criteria card _____ Lyrics include several important details about book _____ Performance is clear and musically pleasing _____ Possible points = _____	**6. Picture & Paragraph** Picture and paragraph show natural setting _____ Has written and visual details of setting(s) _____ Explains ways the setting affected the story _____ Correct mechanics, spelling and grammar _____ Possible points = _____
7. Letter Likes or dislikes clearly stated _____ 3 or more reasons given to support point of view _____ Reasons supported by facts or examples _____ Correct spelling, punctuation and grammar _____ Possible points = _____	**8. Information Cube** Cube is sturdy and has 6 sides _____ Has needed information and details on each side _____ Accurate for book read _____ Neat, legible and visually attractive _____ Possible points = _____	**9. Time Line** Follows Time Line criteria card _____ Has 10 or more events _____ Correct sequencing of events following story in book _____ Possible points = _____

Points for activities: #_____ = _____ pts.,   #_____ = _____ pts.,   #_____ = _____ pts.

Name _____   **Total points** _____   **Grade** _____