MC900332096[1]’s s

**Topic\_\_\_\_ Lesson 13 Vocabulary\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Treacherous, Drudgery, Plunge, Smoldering, Altered, Scoffed, Skeptically, Discouraged**

**EXPLANATION: ASSIGNMENT:**

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| ***The Reverse Listing Key***  Place words such as **cannot**, **never** or **not** in a sentence. | *Think of 5 things that you would never consider* ***treacherous*** |
| ***The What If Key***  You can ask virtually any What If question. Use the ideas wheel to record student responses. | *What if doing homework wasn’t* ***drudgery?*** |
| ***The Disadvantages Key***  Choose an item and list a number of its disadvantages. Then list some ways of correcting or eliminating these. | *What are the disadvantages of leaving a* ***smoldering*** *fire at a campsite? What could you do to correct it?* |
| ***The Combination Key***  List the attributes of two dissimilar objects, then combine the attributes into a single object. | ***PASS*** |
| ***The BAR Key***  Make an item BIGGER, ADD something to it, REPLACE something on it. | *If you BAR (make bigger, smaller, or replace something) with the word* ***smoldering,*** *what could be the result?* |
| ***The Alphabet Key***  Choose an object or topic and compile a list of words from A- Z which have relevance. Expand on these. | *Create an ABC list of ways people might get* ***discouraged.*** |
| ***The Variations Key***  Start each question with “How many ways can you…”  Eg. How many ways can you: | *How many different ways could you* ***alter*** *a pencil?* |
| ***The Picture Key***  Draw a simple diagram and students work out ways to link it to the topic. | *Look at shape, points, what it is etc. and*  *Tell how it connects to 2 vocabulary words.* |
| ***The Different Uses Key***  List some different uses for items from your topic (emphasis on reusing and recycling) | ***PASS*** |
| ***The Ridiculous Key***  Make a ridiculous statement that would be virtually impossible to implement, and then attempt to substantiate it. | *The school is a* ***treacherous*** *place. Support this statement even if it isn’t true. Use positive comments to make me believe it is true.* |
| ***The Commonality Key***  Decide on 2 objects which would normally have nothing in common, and try to find common points between them. | ***PASS*** |
| ***The Question Key***  Start with an answer and list five questions that give that answer. | *The answer is:* ***skeptically.*** *Write 3 questions that give skeptically as the answer. You may use any form of the word skeptically.* |
| ***The Brainstorming Key***  State a problem which needs to be solved and brainstorm a list of solutions. | *Homework is* ***drudgery****. What can you do to solve this problem****.*** |

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| ***Inventions Key***  *Design an invention for\_\_\_\_\_\_\_. Include the steps in this process.* | ***PASS*** |
| ***Construction Key***  *Use only materials listed to create something.* | ***PASS*** |
| ***Forced Relationship Key*** | *Force the idea of HAPPY into all of your vocabulary words. How could drudgery be happy? How can you be happy while discouraged, etc?* |
| ***Alternative Key*** | *Using the dictionary, work out three ways to use the word* ***plunge*** *that are all a little different. Write three sentences using plunge in three different ways.* |
| ***Interpretation Key*** | *The student* ***scoffed*** *at the teacher. Tell why this might have happened.* |
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