

UNANSWERED QUESTIONS

What discrepancies in information did you find in your research/reading about _____?

UNANSWERED QUESTIONS

What additional information is necessary for us to be able to make a conclusion regarding _____?

UNANSWERED QUESTIONS

What ideas remain unclear or incomplete about _____?

UNANSWERED QUESTIONS

What information is still ambiguous about _____?

UNANSWERED QUESTIONS

**What is yet unknown
about _____?**

UNANSWERED QUESTIONS

**What is still not understood
about _____?**

UNANSWERED QUESTIONS

**Define the unanswered questions
about _____?**

UNANSWERED QUESTIONS

**What ideas remain unclear or
incomplete about _____?**

Ethics

**What ethical issues surround
_____?**

Ethics

**What elements can be identified
in _____ that reflect bias,
prejudice, and/or discrimination?**

Ethics

**Discuss the merits of using
_____ vs. _____?**

Ethics

**Prove with evidence that there were and
still are ethical considerations involved
in the treatment of _____.**

Ethics

What arguments could emerge from a study of _____?

Ethics

Prove with evidence the ethical considerations surrounding _____?

Ethics

What controversies exist regarding _____?

Ethics

What debate can be identified or developed about _____?

Ethics

**What different/conflicting opinions
have been expressed about**

_____?

Ethics

**What ethical issue is presented in
_____?**

Defend both sides of the argument.

BIG IDEA

What theme best describes

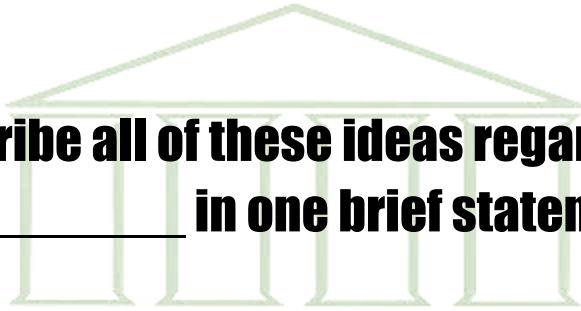
_____?

BIG IDEA

**What statement can best describe all
we have learned about _____?**

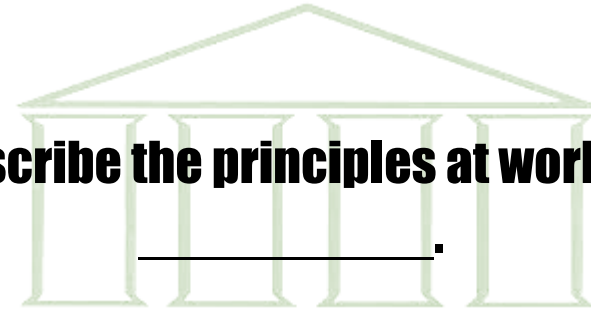
BIG IDEA

**Describe all of these ideas regarding
_____ in one brief statement.**



BIG IDEA

**Describe the principles at work in
_____.**



BIG IDEA

**What generalizations can we make
regarding the facts about _____?**



BIG IDEA

**What overarching statement sums up
all that we have discussed about
_____?**





Discuss the theories explaining _____.



How do these ideas relate to the conceptual lens?

Language of the discipline



**What words would a _____
use to tell about _____?**

Language of the discipline



**What tools or instruments would a _____
use to _____?**

Language of the discipline

**How would _____ be best
described by people working in this
area/field/discipline?**

Language of the discipline

**How might a _____
describe/explain _____?**

Language of the discipline

**Pretend you are a _____.
Tell about _____.**

Language of the discipline

**What specialized language is needed
to define and or describe _____
(event/situation)?**

Language of the discipline

**Describe the causes and effects of
_____ (event) using the language
of a/an _____.**
(a disciplinarian in that area)

Language of the discipline

**Break the new terms up into
categories. Explain your reasoning for
placing the terms in the categories you
created.**

Patterns

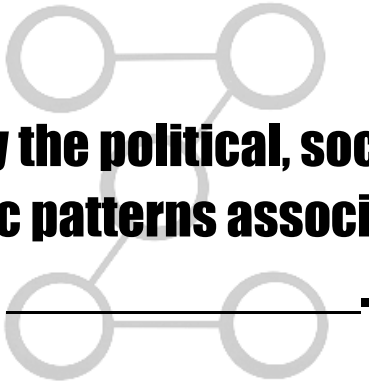
**Using this pattern, what can you
predict about _____?**

Patterns

**What are the recurring events in
_____?**

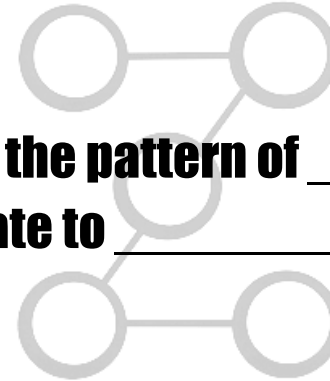
Patterns

Identify the political, social, and economic patterns associated with _____.



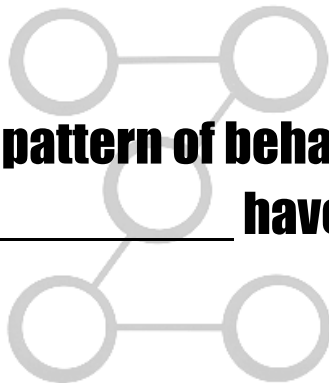
Patterns

How does the pattern of _____ relate to _____?



Patterns

What pattern of behavior did _____ have?



Patterns

What elements, events, or ideas are repeated in _____?



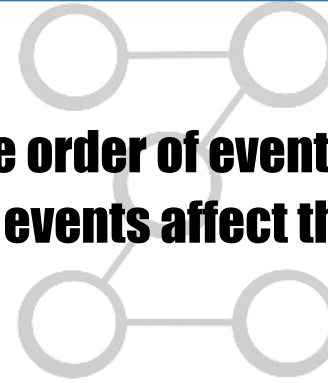
Patterns

How can we predict what will happen next?



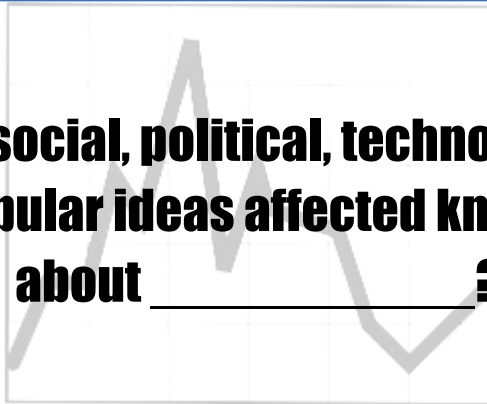
Patterns

Define the order of events. How did the order of events affect the outcome?



Trends

What social, political, technological, and popular ideas affected knowledge about _____?



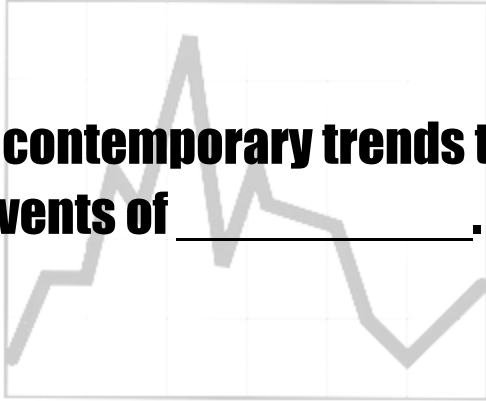
Trends

What ongoing influences caused/affected _____?



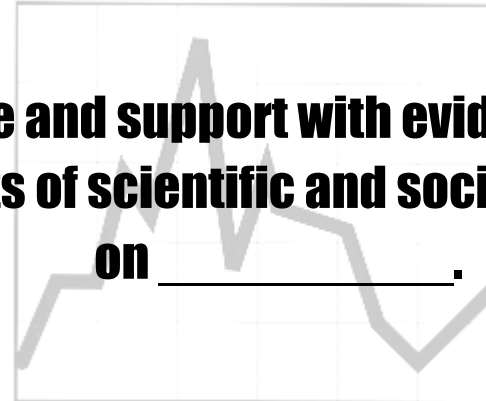
Trends

Relate contemporary trends to the events of _____.



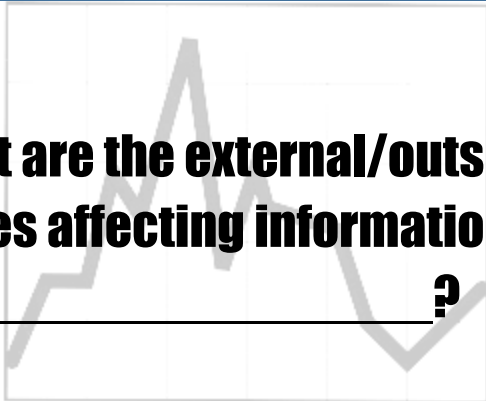
Trends

Define and support with evidence the effects of scientific and social trends on _____.



Trends

What are the external/outside influences affecting information about _____?



Trends

Summarize trends affecting _____?



Trends

What course of action affected



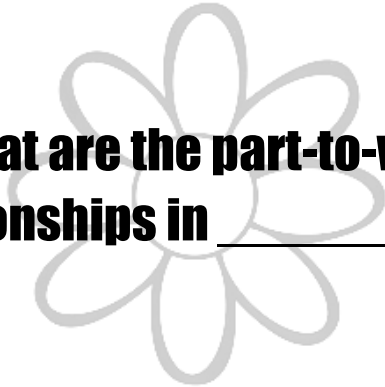
Trends

What ongoing factors have influenced



Details

**What are the part-to-whole
relationships in** _____?



Details

Find examples and evidence to support



Details

What specific elements define
_____?



Details

What variables would change



Details

Provide evidence to justify
_____?



Details

What are the characteristics/attributes
of _____?



Details

Details

**What distinguishes _____ from
_____?**

**What factors contributed to
_____?**

Details

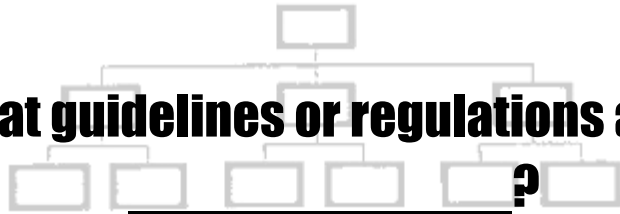
Details

**Describe how _____ (one part or
factor) affects _____ (another
part or factor)?**

Elaborate on _____.

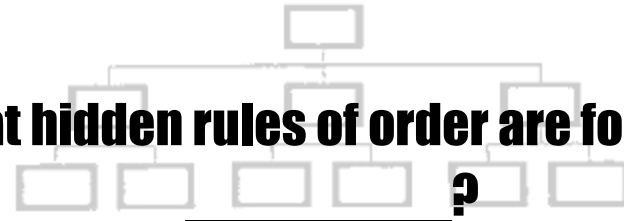
Rules

What guidelines or regulations affect



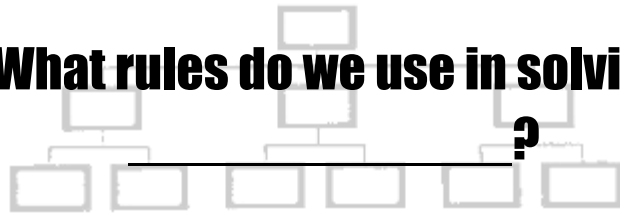
Rules

What hidden rules of order are found in



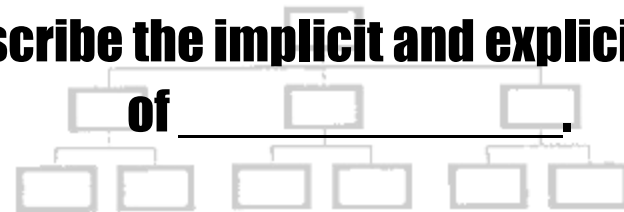
Rules

What rules do we use in solving



Rules

Describe the implicit and explicit rules
of



Rules

Describe the consequences of intended and unintended rules governing _____.

Rules

What guidelines or regulations affect _____?

Rules

What are the reasons, motivations, or events that underlie _____?

Rules

What guidelines are used to create _____?

over time

**How has our understanding of
_____ changed over time?**



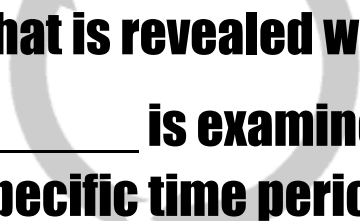
over time

**How does the passage of time affect
our study of _____?**



over time

**What is revealed when
_____ is examined over a
specific time period?**



over time

**What perspectives does time provide
in understanding _____?**



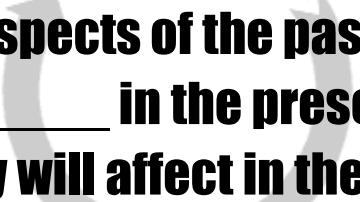
over time

How might _____ change over
time?

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over time

What aspects of the past affect
_____ in the present and
possibly will affect in the future?

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over time

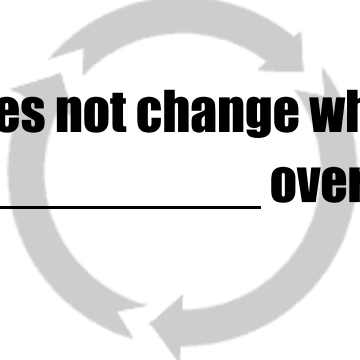
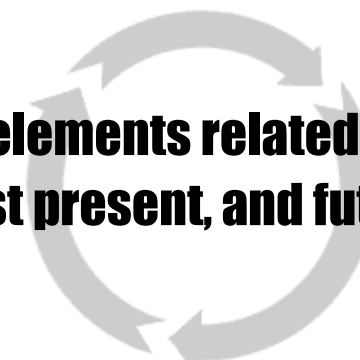

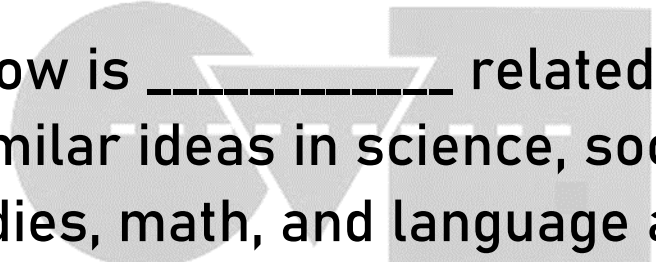
How have developments in
technology over the past 50 years
affected _____?

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over time

How has time affected _____?

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over time	over time
 <p>What does not change when looking at _____ over time?</p>	 <p>How are elements related in terms of past present, and future?</p>
Across the Disciplines	Across the Disciplines
 <p>What are the common elements among _____ (ideas from various disciplines)?</p>	 <p>How is _____ related to similar ideas in science, social studies, math, and language arts?</p>

Across the Disciplines

How do _____ (various topics across the disciplines) contribute to _____ (one particular topic?

Across the Disciplines

Compare the effects of _____ on industry, the environment, and laws governing our society.

Across the Disciplines

Compare _____ from the perspectives of a historian, anthropologist, sociologist, and psychologist.

Across the Disciplines

What patterns do we see related to _____ in math, science, social studies, and language arts?